AMERICAN ASSOCIATION OF COLLEGES OF OSTEOPATHIC MEDICINE 2019-2020 Academic Year Entering Student Survey

TO THE STUDENTS: Your opinions and attitudes about your osteopathic medical education, your plans for medical practice, and information about your debt are very important as the colleges and the osteopathic profession develop and plan for the future of osteopathic medical education. Please take some time to complete the following questionnaire to help in planning the future of osteopathic medical education. The information you provide in this survey will be reported only in aggregate or summary form; individually identifiable information will not be made available to the colleges or other organizations. The reason we ask for your identification is to allow for longitudinal studies linking your responses as first-year students to your responses when this survey is readministered again in your fourth year.

Please use the survey's navigation buttons (e.g., BACK, NEXT) to move throughout the survey. Do not use your web browser's forward and back buttons to move through the survey. Please do not complete this survey more than once.

* Indicates required response.

Last Name

First Name

Middle Name (or other/alternative last name)

Suffix

--Click Here--

Alabama College of Osteopathic Medicine, AL

A.T. Still University-Kirksville College of Osteopathic Medicine, MO

A.T. Still University-School of Osteopathic Medicine in Arizona, AZ

Arizona College of Osteopathic Medicine of Midwestern University, AZ

Arkansas College of Osteopathic Medicine, AR

Burrell College of Osteopathic Medicine, NM

Campbell University Jerry M. Wallace School of Osteopathic Medicine, NC

Chicago College of Osteopathic Medicine of Midwestern University, IL

Des Moines University College of Osteopathic Medicine, IA

Edward Via College of Osteopathic Medicine - Auburn Campus, AL

Edward Via College of Osteopathic Medicine - Carolinas Campus, SC

Edward Via College of Osteopathic Medicine - Virginia Campus, VA

Idaho College of Osteopathic Medicine, ID

Kansas City University of Medicine and Biosciences College of Osteopathic Medicine, MO

Kansas City University of Medicine and Biosciences College of Osteopathic Medicine - Joplin, MO

Lake Erie College of Osteopathic Medicine - Erie, PA

Lake Erie College of Osteopathic Medicine - Seton Hill, PA

Lake Erie College of Osteopathic Medicine Bradenton Campus, FL

Liberty University College of Osteopathic Medicine, VA

Lincoln Memorial University-DeBusk College of Osteopathic Medicine, TN

Lincoln Memorial University-DeBusk College of Osteopathic Medicine-Knoxville, TN

Marian University College of Osteopathic Medicine, IN

Michigan State University College of Osteopathic Medicine - East Lansing, MI

Michigan State University College of Osteopathic Medicine - Detroit, MI

Michigan State University College of Osteopathic Medicine - Clinton Township, MI



* Osteopathic Medical S	chool	

PROJECT IN OSTEOPATHIC MEDICAL EDUCATION AND EMPATHY (POMEE)

Our medical college is pleased to partner with AACOM Academic Year Entering Student Survey to participate in this nationwide Project on Osteopathic Medical Education and Empathy (POMEE). The validity of the findings depends on representativeness of the participating samples to reflect the entire population of osteopathic medical students in the U.S. Thus, we would like to encourage all of our students to complete this survey, assuring broad representation across all colleges of osteopathic medicine.

Please read the following statements before starting the survey:

My completion of this survey is an indication of my voluntary participation in this Project in Osteopathic Medical Education and Empathy. I can refuse to participate or stop my participation at any time without penalty. I understand that individual data will remain confidential, and only aggregate, group data will be reported.

* Would you like to proceed with completing the C	Osteopathic Medical Education and
Empathy Survey?	

O Yes

O No

Part I: PROJECT IN OSTEOPATHIC MEDICAL EDUCATION AND EMPATHY (POMEE)

Please answer ALL questions on the POMEE Survey.

C Yes	health care role prior to enterin	g medical school?
○ No		
What was your undergraduate	e major? (Check all that apply)	
☐ Aerospace Engineering	☐ Environmental Studies	☐ Microbiology &
☐ Anthropology	☐ Foreign Language	Immunology
☐ Applied Mathematics	☐ General Studies	☐ Molecular Biology
☐ Architecture	☐ Genetics	☐ Music
☐ Arts/Fine Arts	☐ Geology	□ Natural Science
☐ Biochemistry	☐ Hispanic Studies	□ Neuroscience
☐ Biology	☐ History	□ Philosophy
☐ Biomath	☐ Honors Program	☐ Physics
☐ Biomedical	☐ Human Biology	Physiology
Engineering	☐ Human Evolution	☐ Pre-Med
□ Biomedical Sciences	Biology	Psychobiology
☐ Biophysics	☐ Humanities	Psychology
☐ Chemistry	Instrumental Music	□ Religion
Chemical Engineering	□ Interdisciplinary	Science General
☐ Civil Engineering	☐ Literature	☐ Science-Business
☐ Classics	Linguistics/Speech	☐ Science other Bio
□ Computer Science	□ Mathematics	□ Sociology
☐ Economics		☐ Theatre Arts
Electrical Engineering	Engineering	☐ Zoology
□ Engineering	☐ Microbiology	☐ Other
□ English		□ No Major

Please indicate the extent of your agreement or disagreement with each of the following statements by clicking the appropriate circle. A higher number on the scale indicates more agreement.

	ngly Disa gree (1)	(2)	(3)	(4)	(5)	(6)	Stro ngly Agre e (7)
Physicians' understanding of their patients' feelings and the feelings of their patients' families does not influence medical or surgical treatment	0	0	0	0	0	0	0
Patients feel better when their physicians understand their feelings	0	0	•	•	•	0	0
It is difficult for a physician to view things from patients' perspectives	0	\circ	\odot	\odot	\odot	0	O
Understanding body language is as important as verbal communication in physician-patient relationships	0	0	0	0	0	0	C
A physician's sense of humor contributes to a better clinical outcome	O	\circ	\odot	\odot	\odot	\circ	O
Because people are different, it is difficult to see things from patients' perspectives	0	0	0	0	O	•	C
Attention to patients' emotions is not important in history taking	O	\circ	\odot	\odot	\odot	\bigcirc	O
Attentiveness to patients' personal experiences does not influence treatment outcomes	0	0	0	0	0	•	0
Physicians should try to stand in their patients' shoes when providing care to them	O	0	0	0	0	\bigcirc	0
Patients value a physician's understanding of their feelings which is therapeutic in its own right	0	0	0	0	•	0	0

Patients' illnesses can be cured only by medical or surgical treatment; therefore, physicians' emotional ties with their patients do not have a significant influence in medical or surgical treatment	O	O	O	0	O	O	0
Asking patients about what is happening in their personal lives is not helpful in understanding their physical complaints	0	0	0	0	0	0	0
Physicians should try to understand what is going on in their patients' minds by paying attention to their non-verbal cues and body language	C	С	C	0	C	С	O
I believe that emotion has no place in the treatment of medical illness	•	0	•	0	•	•	•
Empathy is a therapeutic skill without which the physician's success is limited	0	0	0	0	0	0	0
Physicians' understanding of the emotional status of their patients, as well as that of their families is one important component of the physician-patient relationship	0	C	0	0	C	C	•
Physicians should try to think like their patients in order to render better care	\odot	\circ	\odot	0	O	\odot	C
Physicians should not allow themselves to be influenced by strong personal bonds between their patients and their family members	0	O	0	O	0	0	0
I do not enjoy reading non- medical literature or the arts	\odot	\odot	\odot	\odot	\odot	\odot	0
I believe that empathy is an important therapeutic factor in medical treatment	0	0	0	0	0	0	0

Please respond to the following statements by indicating if the statement is "True" or "False" about you.

	True	False	
I never met a person that I didn't like	O	O	
I have always told the truth	0	O	
I always win at games	\odot	\circ	
I have never been bored	0	0	
I never get lost, even in unfamiliar places	O	O	
I never get annoyed when people cut ahead of me in line.	•	C	
I never have any trouble understanding anything I read the first time I read it	O	O	
No matter how hot or cold it gets, I am always quite comfortable	•	C	
I have never lost anything	\circ	\circ	
It doesn't bother me if someone takes advantage of me	0	©	

Please indicate the extent of how the following statements best describes you by clicking the appropriate circle. Items are answered on a 5-point Likert scale (1=Does not describe me at all, 5=Describes me very well).

	not des cribe me well (1)	(2)	(3)	(4)	Describ es me very well (5)	
I often have tender, concerned feelings for people less fortunate than me	O	0	O	0	O	
Sometimes I don't feel very sorry for other people wher they are having problems		O	•	0	0	
When I see someone being taken advantage of, I feel kind of protective towards them	0	0	O	0	O	
Other people's misfortunes do not usually disturb me a great deal		O	0	O	0	
When I see someone being treated unfairly, I sometimes don't feel very much pity for them	О	O	О	О	О	
I am often quite touched by things that I see happen	0	0	0	0	0	
I would describe myself as a pretty soft-hearted persor	O	0	0	0	O	
In emergency situations, I feel apprehensive and ill-atease	. •	0	•	O	•	
I sometimes feel helpless when I am in the middle of a very emotional situation	a C	0	C	0	O	
When I see someone get hurt, I tend to remain calm	•	0	0	0	O	
Being in a tense emotional situation scares me	0	\odot	0	\circ	0	
I am usually pretty effective in dealing with emergencies		O	0	0	•	
I tend to lose control during emergencies		O	0	0	O	
When I see someone who badly needs help in an emergency, I go to pieces	•	0	0	0	0	

Please indicate the extent of your agreement or disagreement with each of the following statements by clicking the appropriate circle. A higher number on the scale indicates more agreement.

	Stro ngly Disa gree (1)	(2)	(3)	(4)	(5)	(6)	Stro ngly Agre e (7)
Health professionals should be viewed as collaborators rather than superiors or subordinates.	0	0	0	0	0	0	6
All health professionals should have responsibility for monitoring the effects of interventions on their patients/clients.	•	0	0	0	0	0	•
Teamwork in healthcare cannot be an outcome of interdisciplinary education.	0	\odot	\odot	\odot	\odot	\circ	C
Academic institutions should develop interdisciplinary educational programs to enhance collaborative practice.	•	0	0	0	0	•	•
Health professionals should not question decisions made by colleagues even if they feel that it might have detrimental effects on the patient/client.	0	O	O	O	O	O	0
All health professionals can contribute to decisions regarding the well-being of patients/clients.	0	C	C	O	O	0	0
Collaborative practice always works best when health professionals develop working relationships to achieve agreed upon goals.	О	C	C	C	C	0	0
Interdisciplinary education and interprofessional collaboration are not linked to one another.	0	0	C	0	0	•	0
The primary function of other health professionals is to follow, without question, orders by the physicians who are treating the patients/clients.	0	C	C	0	C	0	O

Interprofessional collaboration which includes mutual respect and communication improves the work environment.	0	•	•	•	•	•	•
All health professionals should contribute to decisions regarding improving care of their patients/clients.	O	O	O	O	O	O	0
Job satisfaction has nothing to do with interprofessional collaborative practices.	C	0	0	C	0	C	•
Health professionals should be made aware that their colleagues in other health-related disciplines can contribute to the quality of care.	O	С	С	O	C	O	0
Health professionals should be involved in making policy decisions concerning their work.	0	0	0	0	0	0	0
Because of role differentiation, there are not many overlapping areas of responsibility among health professionals in providing care to their patients/clients.	O	O	O	O	O	O	0
To promote the best interest of the patient/client, health professionals should use their own judgment rather than consulting their colleagues in other health-related disciplines.	0	0	0	0	C	O	•
Medical errors will be minimized when collaboration exists among health professionals.	0	0	0	0	0	0	0
All health professionals have their own special expertise to render quality care to their patients/clients.	0	C	C	0	O	C	0
Health professionals working together cannot be equally accountable for the care/service they provide.	0	0	0	0	0	0	C

During their education, all health profession students should have experience working in teams with other on the ealth profession students in order to understand their respective role.

Please indicate the extent of your agreement or disagreement with each of the following statements by clicking the appropriate circle. A higher number on the scale indicates more agreement.

more agreement.	Strongly Disagree	(2)	(3)	Strongly
Searching for the answer to a question is, in and by itself rewarding	(1) ⊙	(2) ©	(3) ©	Agree (4)
Life-long learning is a professional responsibility of all physicians	0	©	0	0
I enjoy reading articles in which issues of medicine are discussed	\circ	0	\circ	C
I routinely attend meetings of student study groups	0	0	O	O
I read medical literature in journals, websites or textbooks at least once every week	O	O	С	C
I routinely search computer databases to find out about new developments in medicine	•	C	•	C
I believe that I would fall behind if I stopped learning about new developments in medicine	O	O	O	C
One of the important goals of medical school is to develop students' life-long learning skills	•	C	•	C
Rapid changes in medical science require constant updating of knowledge and development of new professional skills	O	0	O	C
I always make time for learning on my own, even when I have a busy class schedule and other obligations	•	C	•	C
I recognize my need to constantly acquire new professional knowledge	O	0	\circ	C
I routinely attend optional sessions, such as grand rounds, guest lectures, or clinics where I can volunteer to improve my knowledge and clinical skills	O	©	O	©

I take every opportunity to gain new knowledge/skills that are important to medicine	С	O	O	©
My preferred approach in finding an answer to a question is to consult a credible resource such as a text, computer database, or colleague	•	0	•	©

Below are a number of statements that describe different feelings that you may feel at work. Please indicate how often, in the past 30 days, you have felt each of the following feelings.

		Neve r or Alm ost Neve r (1)	Very Infre quen tly	Quit e Infr eque ntly	Som etim es	Quit e Fre quen tly	Very Freq uentl y	Alwa ys or Alm ost A lway s (7)	
	I feel tired	0	0	0	0	0	0	0	
	I have no energy for going to class in the morning	•	<u>(</u>)	•	O	<u>•</u>	0	0	
	I feel physically drained	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc	0	\odot	
I	I feel fed up	\odot	\odot	0	0	0	0	0	
	I feel like my "batteries" are "dead"	0	\bigcirc	0	0	0	0	0	
	I feel burned out	<u>O</u>	<u></u>	0	<u>O</u>	<u>O</u>	0	<u>(</u>	
	My thinking process is slow	\bigcirc	0	0	0	0	0	\odot	
	I have difficulty concentrating	•	0	0	0	0	0	0	
	I feel I'm not thinking clearly	0	<u></u>	0	0	0	0	0	
	I feel I'm not focused in my thinking	0	0	$lue{oldsymbol{\circ}}$	<u>•</u>	•	•	0	
	I have difficulty thinking about complex things	\bigcirc	\odot	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0	
:	I feel I am unable to be sensitive to the needs of coworkers and customers	•	•	•	•	•	•	0	
i	I feel I am not capable of investing emotionally in coworkers and customers	0	\circ	0	\odot	\odot	\odot	O	
1	I feel I am not capable of being sympathetic to coworkers and customers	0	•	•	•	•	•	0	

Please indicate the extent of your agreement or disagreement with each of the following statements by clicking the appropriate circle. A higher number on the scale indicates more agreement.

	lutel y Dis agre e (1)	(2)	(3)	(4)	(5)]	Abso lutel y Ag ree (7)
The osteopathic philosophy of holistic care greatly influenced my decision to attend an osteopathic school	0	O	0	0	0	0	0
A patient is healed when the underlying pathological processes are corrected or controlled	0	0	•	0	0	0	•
Patients whose physicians are knowledgeable of multiple medical systems and complementary and alternative practices (i.e., Chinese, Ayurvedic, Osteopathic Manipulative Medicine, Homeopathic, etc.), in addition to conventional medicine, do better than those whose physicians are only familiar with conventional medicine	О	C	0	0	0	0	О
Therapeutic touch has been completely discredited as a healing modality	O	0	•	0	0	0	0
Physicians who model a balanced lifestyle (i.e. Attending to their own health, social, family and spiritual needs, as well as interests beyond medicine) generate improved patient satisfaction	С	O	0	0	0	O	С
Osteopathic Manipulation often makes patients "feel" better temporarily, but does not lead to objective improvement in long-term outcomes for patients	•	0	0	O	O	©	•
A strong relationship between patient and physician is an extremely valuable therapeutic intervention that leads to improved outcomes	0	0	0	0	0	0	0

Instilling hope in patients is a physician's duty	<u>•</u>	0	<u>•</u>	0	0	0	0
Osteopathic manipulative therapy is a valuable method for resolving a wide variety of musculoskeletal problems (beyond back pain)	C	C	C	C	C	C	O
Information about the relative effectiveness of treatments that is obtained by research methods other than randomized controlled trials has little value to physicians	0	•	C	•	•	•	•
Physicians who strive to understand themselves provide better care than those who do not	0	0	0	0	0	0	O
Psychosocial factors are as important as biomedical factor in health and illness	•	0	•	0	•	0	0
Medical problems need specific medical and surgical interventions, thus, holistic approaches to medical problems cannot be as beneficial as targeted biomedical treatment	C	C	C	C	C	C	O
Touch and tactile approaches may not serve a significant purpose in patient care	0	6	0	6	6	6	0

Please enter your e-mail address in the following box. We strongly recommend you to write your email address because of two reasons: first, we will send to your email address a confidential report of your empathy scores and related norm table for assessment of your scores at the completion of the project; second, your email address will be used as a unique identifier to merge data from different survey administrations, and will never be shared. After data merging is completed, your e-mail address will be removed from the database.

*	Email Address:

Thank you for your cooperation!

If you have any question about the Project in Osteopathic Medical Education and Empathy Survey please contact empathy@jefferson.edu. If you have questions about your rights as a research participant, you can contact the Thomas Jefferson University of Human Research at 215 -503-8966.

Please click on the "Next" button below to proceed to the AACOM 2019-2020 Academic Year Entering Student Survey.

Part II: CAREER PLANS

Classes entering osteopathic medical education will be part of a changing Graduate Medical Education (GME) environment. The transition to the single GME accreditation system under the ACGME will be complete by June 30, 2020. The single residency match will take place in 2020 administrated by the NRMP. Learn more about the transition at www.aacom.org/singlegme.

Ple	ease indicate your plans immediately following graduation.
\odot	Transitional year/Internship
\bigcirc	Residency
\bigcirc	Government/military service residency
\bigcirc	Undecided

In the single GME environment ACGME programs in all specialties may apply and receive an "Osteopathic Recognition" designation (see more information at www.acgme.org/osteopathicrecognition)which indicates that the training program includes a focus on osteopathic training.

Do	you plan to seek a GME program with "osteopathic recognition"	?
0	Yes	
\bigcirc	No	
0	Undecided	

Area of Interest: Select ONE specialty in which you are most likely to work or seek training.

- Allergy and Immunology
- Anesthesiology
- Colon Rectal Surgery
- Critical Care
- Dermatology
- **Emergency Medicine**
- Family Medicine
- General Internal Medicine
- General Pediatrics
- General Surgery
- Geriatrics
- Internal Medicine Subspecialty
- Medical Genetics

- Neurology including Subspecialties
- Nuclear Medicine
- Ob/Gyn including Subspecialties
- Ophthalmology
- Orthopedic Surgery
- Osteopathic
 Neuromusculoskeletal
 Medicine
- Otolaryngology
- Pathology including Subspecialties
- Pediatrics Subspecialty
- Physical Medicine and Rehabilitation

- PlasticSurgery/ReconstructiveSurgery
- Preventive Medicine includingSubspecialties
- Psychiatry including Subspecialties
- Radiology including Subspecialties
- **O** Sports Medicine
- Surgery Subspecialty
- C Thoracic Surgery
- Urology/Urological Surgery
- Vascular Surgery
- O Undecided or Indefinite

Please indicate the importance of each of the following factors affecting your specialty choice decision.

	Major In fluence	Strong I nfluenc e	Moderat e Influe nce	Minor In fluence	No Influ ence/NA	
Intellectual content of the specialty (type of work, diagnostic programs, diversity)	O	0	O	O	0	
Like dealing with people (type of patient) more than techniques	0	•	•	•	•	
Prestige/income potential	\odot	\odot	\odot	\odot	0	
Debt level (level of debt, length of residency, high malpractice insurance premiums)	0	0	0	0	0	
Lifestyle (predictable working hours, sufficient time for family)	C	C	C	C	O	
Like the emphasis on technical skills	$lue{oldsymbol{\circ}}$	0	0	$lue{oldsymbol{\circ}}$	C	
Role models (e.g., physicians in the specialty)	\bigcirc	0	0	0	O	
Peer influence (encouragement from practicing physicians, faculty, or other students)	0	•	•	0	•	
Skills/abilities (possess the skills required for the specialty or its patient population)	C	O	O	O	O	
Academic environment (courses, clerkships in the specialty area)	•	0	0	•	0	
Opportunity for research/creativity	lacktriangle	\odot	\odot	\odot	lacktriangle	
Desire for independence	<u>(</u>	\odot	\odot	\odot	0	
Previous experience	\bigcirc	\odot	\odot	\odot	$oldsymbol{\mathbb{C}}$	

Please select ONE item that best describes your plans for board certification.
○ AOA boards
C ABMS boards
O Both AOA and ABMS boards
O Not planning board certification
○ Undecided or Indefinite
Other Other

If CERT is "Allo" or "Osteo" or "Both"Please give ALL the reasons why you pla pursue the selected board certification.	n to
☐ Selected board certification is more widely recognized	
☐ Selected board certification has more colleague acceptance	
☐ Selected board certification carries more prestige	
☐ Selected board certification provides more opportunities (career, residencie	s, etc.)
☐ Personal desire for selected board certification	
☐ Hospital privileges more readily obtained with selected board certification	
☐ Licenses more readily obtained with selected board certification	
☐ It is a requirement of the residency program	
□ Other	

	g-Range Plans: Select ONE item that best describes your intended activity five years FER GME.
0	Practice in an HMO
0 5	Self-employed with or without a partner
0	Employed in group or other type of private practice-salary
	Enter governmental service-e.g., military, NHS Corps, Indian Health Service, V.A., state/local health dept.
0	Fellowship
0	Other professional activity-e.g., teaching, research, administration
\odot (Undecided

Do you plan, at some point in your career, to work as a hospitalist (i.e., full-time care of hospitalized patients)?
C Yes
C No
C Unsure

If you plan to work as a hospitalist, do you anticipate providing patient care to part-time?	full-time or
C Full-time (at least 36 hours a week)	
O Part-time (less than 36 hours a week)	
O Unsure	

If you plan to work as a hospitalist, how exclusively do you expect to be involved in research?
○ Full-time
○ Significantly involved
C Involved in a limited way
O Unsure

Where do you expect to locate after the completion of your GME?

Where do you expect to loc	at
Click Here	•
ALABAMA	
ALASKA	
ARIZONA	
ARKANSAS	
CALIFORNIA	
COLORADO	
CONNECTICUT	
DELAWARE	
DISTRICT OF COLUMBIA	
FLORIDA	
GEORGIA	
GUAM	
HAWAII	
IDAHO	
ILLINOIS	
INDIANA	
IOWA	
KANSAS	
KENTUCKY	
LOUISIANA	
MAINE	
MARYLAND	
MASSACHUSETTS	
MICHIGAN	
MINNESOTA	
MISSISSIPPI	
MISSOURI	
MONTANA	
NEBRASKA	
NEVADA	
NEW HAMPSHIRE	
NEW JERSEY	
NEW MEXICO	
NEW YORK	
NORTH CAROLINA	
NORTH DAKOTA	
OHIO	
OKLAHOMA	
OREGON	
PALAU	
PENNSYLVANIA	
PUERTO RICO	
RHODE ISLAND	
SOUTH CAROLINA	
SOUTH DAKOTA	
TENNESSEE	
TEXAS	
UTAH	
VERMONT	

VIRGIN ISLANDS **VIRGINIA** WASHINGTON **WEST VIRGINIA WISCONSIN WYOMING OTHER** What is the population of the city/town/area of legal residence where you plan to be employed or in practice after completion of your GME? ○ Major metropolitan area 1,000,001 or more Metropolitan area (500,001 to 1,000,000) City (100,001 to 500,000) City (50,001 to 100,000) City or town (10,001 to 50,000) City or town (2,501 to 10,000) Area 2,500 or less O Undecided Are you planning to practice in any underserved or shortage areas? Yes O No Unsure

Where do you expect to locate after the completion of your GME?

If 'Yes'In wha	t type of underserved or shortage area do you plan to practice?
C Rural con	
_	community
Other	

The following question relates to your expected income after GME.

Dollar amounts should be entered as whole numbers without dollar signs, commas, or decimals. If none, enter 0.

What annual net income do you expect to earn before taxes during:

First year in p	ractice a	after GME?
\$		
Fifth year in p	oractice a	after GME? □
4		
Tenth year in	practice	after GME?

Part III: FINANCIAL AID

The following section relates to debt you have incurred to complete your education.

When completing the following questions please refer to the National Student Loan Data System (NSLDS) for your loan information

https://fsaid.ed.gov/npas/index.htm?appid=HRSA_BMISS_PRD. To access the NSLDS you will need your username and password. If you do not have an FSA ID you will need to create one to log in.

Dollar amounts should be entered as whole numbers without dollar signs, commas, or decimals. If none, enter 0.

Jpon entering medical school, how much total student loan debt from undergraduate and graduate (if applicable) education did you incur? Do NOT include osteopathic medical school debt.	k
How much of the previous amount of \${DBTUND} is debt from graduate education? Do NOT include osteopathic medical school debt.	

When completing the following questions please refer to the National Student Loan Data System (NSLDS) for your loan information

https://fsaid.ed.gov/npas/index.htm?appid=HRSA_BMISS_PRD. To access the NSLDS you will need your username and password. If you do not have an FSA ID you will need to create one to log in.

Dollar amounts should be entered as whole numbers without dollar signs, commas, or decimals. If none, enter 0.

Indicate the principal amount you plan to borrow from each loan source listed below to finance your osteopathic medical education. Exclude loans to finance your undergraduate or previous graduate education and non-educational debt.

Unsubsidized Stafford Loan (FFEL or Direct)
*Note: As of 4/18/2008 the aggregate (subsidized plus unsubsidized) Stafford Loan limit for students enrolled in approved health profession programs is \$224,000 (before then the limit was \$189,125). No more than \$65,500 of this amount may be in subsidized loans. This maximum total includes Stafford Loans received for undergraduate study.
Source: The United States Department of Education Federal Student Aid Program as of February 2, 2010.
Graduate PLUS Loan Program
Loans for Disadvantaged Students (LDS)
Primary Care Loan (PCL)
Other loans insured by a state government
Osteopathic association loans (For example: AOA, state or local osteopathic society)
Alternative Ioan (For example: Robert Wood Johnson, student Ioan program, PEP, StillLoan, MedFunds, CitiAssist, MedEXCEL, Med-Cap, Med-Achiever, Signature Health)
Any other loans for your osteopathic medical education in your name

Total osteopathic medical school debt (awarded through financial aid while attending medical school)
Loans: If your parents or other family members expect to borrow to help finance your pathic education, please indicate the total amount of their loan(s). Omit any loans in your
Total loans taken out by family members
How much of the previous amount of \${LNTOTFAM} for loans taken out by family is to be repaid by you?

Dollar amounts should be entered as whole numbers without dollar signs, commas, or decimals. If none, enter 0.

Indicate the total amount you expect to receive as scholarship/grant or fellowship funds from the sources listed below to finance your osteopathic medical education. Exclude any scholarships or grants received to finance your undergraduate or previous graduate education.

National Health Service Corps Scholarship
Armed Forces Health Professions Scholarship
Post-9/11 GI Bill
Indian Health Service Scholarship Program
Department of Defense Tuition Assistance Program
Scholarships for Disadvantaged Students
State government scholarship/grant
Scholarship/grant/fellowship from osteopathic school or its parent university (For example: Exceptional Financial Need (EFN), Financial Assistance for Disadvantage Health Professions (FADHPS), etc.)
Tuition waiver
Osteopathic association scholarships (For example: AOA, state or local osteopathic society)
Other sources



This question relies on your previous responses to the survey. If you need to change your response please do so by using the "Back" button below.

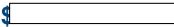
Enter percentage amounts without percent signs or decimals. If none, enter 0.

Estimate the percentage of the total cost of your medical education that will be paid by each of the following sources. Please make sure that the sum of your entries in the seven boxes below equals 100.

Loans - Total from your previous response \${LNTOT} %
Scholarships/grants - Total from your previous response \${SCTOT}
Your savings %
Earnings - (Only include monies earned by you or your spouse during your attendance while in medical school.) %
Parents %
Other relatives %
Others %
Total Percentage (must equal 100%) %

Dollar amounts should be entered as whole numbers without dollar signs, commas, or decimals. If none, enter 0.

How much non-educational consumer debt do you expect to incur (such as car loar	ns,
credit card, and medical expenses) while in medical school?	



How many years do you expect to take to repay the indebtedness for your osteopathic education?

Click Here ▼
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30
More than 30

Do you anticipate participating in a student loan consolidation program (Federal or non-Federal) for repayment?

○ No

Undecided

Do you plan to enter a loan forgiveness or repayment program? Yes		
O No		

IF "Yes"If "Yes" please list the type of loan-forgiveness program you plan on participating in:
 □ Department of Education's Public Service Loan Forgiveness (PSLF) □ Armed Services (Navy, Army, Air Force) □ National Health Service Corps Loan Repayment Program □ Indian Health Service Loan Repayment Program □ National Institutes of Health Loan Repayment Program □ State Ioan forgiveness program □ Hospital program (e.g., sign-on bonus) □ Other
If 'Other'Please specify the type of loan forgiveness or loan repayment program for which you chose "other" in the previous question.

Part IV: DEMOGRAPHIC DATA

This information is for classification purposes only and is considered confidential. Information will only be used by AACOM and affiliated organizations in totals or averages.

* Date of Birth (MM/DD	D/YYYY):
Assigned sex at birth: certificate?	What sex were you assigned at birth, on your original birth
○ Male	
○ Female	

Current Gender Identity: How do you describe yourself?			
\odot	Male		
\bigcirc	Female		
\odot	Transgender Female		
\bigcirc	Transgender Male		
\bigcirc	Gender Variant/Non-Conforming		
\odot	Not Listed		
\bigcirc	Decline to Answer		

Race/Ethnicity: How do you self-identify?

Race/Ethnicity - Check all that apply			
☐ American Indian/Alaska Native	☐ Native Hawaiian/Pacific Islander		
☐ Asian			
☐ Black/African American	□ Decline to Answer		
☐ Hispanic/Latino/Spanish origin			

Ethnic Description:

American Indian/Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

<u>Asian:</u> A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.

Black/African American: A person having origins in any of the black racial groups of Africa. Terms such as "Haitian" can be used in addition to "Black or African American."

<u>Hispanic/Latino:</u> A person of Cuban, Mexican, Puerto Rican, South or Central America, or Spanish culture or origin, regardless of race.

<u>Native Hawaiian/Other Pacific Islander:</u> A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White/Caucasian: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Marital Status					
\bigcirc	Married/cohabiting				
0	Single				
SSN (xxx-xx-xxxx):					

AACOM asks for your Social Security Number so that we can track data longitudinally--a similar survey will be administered during your senior year, and this number allows us to analyze changes in responses. AACOM provides reports to the COMs only in aggregate or summary form and does not include any individual identifiers.

Dependents: Including yourself, how many dependents do you support financially?



Citizenship Status

- O U.S. Citizen
- **Permanent Resident**
- **Temporary Resident**
- Non Resident

What is your current state of legal residence?

--Click Here--**ALABAMA ALASKA ARIZONA ARKANSAS CALIFORNIA** COLORADO CONNECTICUT **DELAWARE DISTRICT OF COLUMBIA FLORIDA GEORGIA GUAM** HAWAII **IDAHO ILLINOIS INDIANA IOWA KANSAS KENTUCKY LOUISIANA MAINE MARYLAND MASSACHUSETTS MICHIGAN MINNESOTA** MISSISSIPPI MISSOURI **MONTANA NEBRASKA NEVADA NEW HAMPSHIRE NEW JERSEY NEW MEXICO NEW YORK NORTH CAROLINA NORTH DAKOTA** OHIO **OKLAHOMA** OREGON **PALAU PENNSYLVANIA PUERTO RICO RHODE ISLAND SOUTH CAROLINA SOUTH DAKOTA TENNESSEE TEXAS** UTAH **VERMONT**

What is your current state of legal residence?

VIRGIN ISLANDS
VIRGINIA
WASHINGTON
WEST VIRGINIA
WISCONSIN
WYOMING
OTHER

What is the population of the city/town/area of legal residence?

- Major metropolitan area-1,000,001 or more
- O Metropolitan area (500,001 to 1,000,000)
- City (100,001 to 500,000)
- City (50,001 to 100,000)
- City or town (10,001 to 50,000)
- City or town (2,501 to 10,000)
- O Area 2,500 or less

Father's Education: Select the highest level of education your father attained. On this item even if he is deceased.	Complete
C Professional Degree (DO/MD, JD, DDS, etc.)	
O Doctorate (Ph.D. Ed.D. etc.)	
○ Master's	
C Bachelor's	
Associate Degree/Technical Certificate	
C High School Graduate	
C Less than High School	

If 'Profession!'What is your father's professional degree, please select one of the following:
O DO/MD
Other Health Professions

Other

Mother's Education: Select the highest level of education your mother attained. Complete this item even if she is deceased.
C Professional Degree (DO/MD, JD, DDS, etc.)
O Doctorate (Ph.D. Ed.D. etc.)
○ Master's
O Bachelor's
Associate Degree/Technical Certificate
C High School Graduate
C Less than High School

If 'Professional'What is your mother's professional degree, please select one of the
following:
O DO/MD
Other Health Professions

Other

Parent's Income: Give your best estimate of your parents' combined income before taxes for the prior year. Less than \$20,000 \$20,000 - \$34,999 \$35,000 - \$49,999 \$50,000 - \$74,999 \$75,000 - \$99,999 \$100,000 - \$199,999 \$200,000 or more Deceased/Unknown
Financial Independence: Do you consider yourself financially independent from your parents? Yes No