



2021-2022 ACADEMIC YEAR
**Entering Student Survey
Summary Report**

Prepared by the Research Department
American Association of Colleges of Osteopathic Medicine

Each year, the American Association of Colleges of Osteopathic Medicine (AACOM) collaborates with the nation's colleges of osteopathic medicine (COMs) to distribute the AACOM Entering Student Survey. The Entering Student Survey queries first year students on a variety of topics and compiles a comprehensive snapshot of students' self-reported debt and financing of medical education, and their graduate medical education plans. The survey asks students to outline their plans for graduate medical education (GME), specialty selection, career, and their expectations of their COMs campus climate/environment.

AACOM distributed the 2021-2022 Entering Student Survey via our survey software, Qualtrics, using students' email addresses provided by AACOM's member COMs. Students' email addresses were used to create a distribution list to directly administer the survey to students. Students had the ability to access the survey from any device using their survey link. Students also had the flexibility of saving and completing the survey during a time most convenient for them. Qualtrics sent reminders to students who had not completed their surveys throughout the survey cycle. In addition, coordinators received weekly updates on response rates and could request additional updates during the survey cycle. COMs who opted out of providing their students' email addresses received the survey through an anonymous link. The anonymous survey link does not collect any identifying information (name, email address, etc.) unless the student provides this information when completing the survey. Students completing the survey via this method of distribution still had the flexibility of saving and completing the survey during a time most convenient for them.

A total of 6,106 expected 2021 first year students responded to the survey from 37 COMs and branch campuses. The "AACOM 2021-2022 Academic Year Entering Student Survey Summary Report" is made available to the public and the COMs are distributed a school report.

Several sets of responses are noted below.

Self-Reported Student Debt, Scholarships, and Income

Table 1: The overall mean expected osteopathic medical education debt reported by 2021 entering students is \$167,918—an increase of \$1,043 or 0.6 percent since 2020. Ninety-one percent of entering students expect to have medical education debt on graduation. The mean debt reported by public COM entering students is \$148,218 compared to private COM entering students at \$171,195—a difference of \$22,977 or 14.4 percent. Public COM entering students' mean debt increased from 2020 by 4.6 percent and private COM entering students' mean debt decreased from 2020 by 0.1 percent.

Table 1a: The overall median expected osteopathic medical education debt for the class entering in 2021 is \$160,000—an increase of 6.7 percent from 2020. Median debt for entering students at private COMs is \$160,000 compared to public COMs at \$120,000—a difference of \$40,000 or 28.6 percent.

Table 1: Forty-eight percent of 2021 entering students reported having a mean pre-medical education debt of \$54,634, an increase of 3.2 percent compared to the mean pre-medical education debt of \$52,950 reported by 2020 entering students.

Table 2.1: In 2021, male entering students reported an expected mean osteopathic medical education debt of \$174,329, and female entering students reported an expected mean osteopathic medical education debt of \$162,459. The difference in the mean debt reported by male and female entering students is 7.0 percent or \$11,870. Ninety-one percent of males and 92 percent of females reported expected osteopathic medical education debt—an increase from 2020 by 1.1 percent, respectively.

Table 2.2: Compared to the overall student population, a greater percentage of Black/African American and Hispanic/Latino entering students expect to graduate with medical education debt—97 percent and 93 percent respectively. Asian entering students continue to report expected lower debt at graduation—89 percent with a mean debt of \$151,507. Additional data displaying debt by demographic factors are in Tables 2.3 – 3a.

Table 8: The mean expected scholarship and grant award amount reported by the 2021 entering students is \$81,617—a decrease of 0.5 percent, or \$449, from 2020. Scholarships and grants expected to receive by private COM entering students total \$85,725, with public COM entering students reporting \$60,874. Forty-eight percent of public COM 2021 entering students expect to receive scholarships and grants, compared to 41 percent of private COM entering students—a difference of 15.7 percent. Overall, 42 percent of the 2021 entering class expected to receive a scholarship and grant award—an increase by 7.7 percent from 2020. Data showing scholarships and grants are in Tables 8 – 9.6.

Table 10: The most significant source of funds for medical education continues to be loans, with students reporting 74 percent of funds coming from loans, followed by 12 percent from parents.

Graduate Osteopathic Medical Education and Primary Care Specialty Plans

Table 11: Ninety-three percent of 2021 entering students plan on pursuing residency immediate post-graduation, an increase of 1.1 percent from 2020. Only 2 percent of entering students are undecided about future plans.

Table 12: Twenty-four percent of students reported not being knowledgeable of osteopathic recognition programs, while 41 percent reported being knowledgeable of osteopathic recognition programs.

Table 13: Twenty percent of students plan to participate in a GME program with an osteopathic focus. Seventy-two percent of the entering class of 2021 are undecided on their plans to enter in a GME program with an osteopathic focus.

Table 14: Eight percent of students plan only AOA board certification. Fifty-eight percent plan to pursue both AOA and ABMS board certification, a 3.3 percent decrease from 2020. Thirty-two percent of 2021 entering students reported being undecided on their plans for board certification.

Table 26: Thirty-two percent of students plan to specialize in one of the primary care disciplines of family medicine, general internal medicine, or general pediatrics. Nine percent are undecided about specialty plans. Emergency medicine continues to be the top planned non-primary care specialty at 12 percent. Data showing expected career plans are in Tables 11 – 31.

Note:

In 2021, AACOM introduced campus climate/environment questions to the student survey to measure students' expectations on how they would feel valued, welcomed, and supported during their medical education years. Please see Table 31.

If you have any questions, please contact AACOM Research Department at Research@aacom.org.

Table I: Mean Expected Debt*

Source of Debt	Debt [‡]			% in Debt		
	All Schools	Public	Private	All Schools	Public	Private
Expected Osteopathic Medical Education Loans						
2021-2022	\$167,918	\$148,218	\$171,195	91%	92%	91%
2020-2021	\$166,875	\$141,745	\$171,398	91%	90%	91%
2019-2020	\$185,654	\$159,765	\$189,315	84%	86%	83%
Expected Family Loans to be Repaid by Student						
2021-2022	\$94,667	\$111,347	\$92,296	4%	4%	5%
2020-2021	\$99,905	\$82,800	\$102,841	5%	5%	5%
2019-2020	\$116,632	\$71,885	\$121,554	5%	4%	6%
Expected Non-Educational Debt						
2021-2022	\$37,470	\$31,885	\$38,302	35%	32%	35%
2020-2021	\$33,188	\$28,496	\$34,047	34%	34%	34%
2019-2020	\$35,200	\$31,667	\$35,674	36%	35%	36%
At Entry, Loans Owing for Undergraduate & Graduate Education						
2021-2022	\$54,634	\$49,906	\$55,469	48%	51%	47%
2020-2021	\$52,950	\$49,279	\$53,580	50%	47%	51%
2019-2020	\$55,769	\$49,495	\$56,622	49%	49%	49%
At Entry, Loans Owing for Graduate Education[†]						
2021-2022	\$49,123	\$47,225	\$49,415	19%	18%	19%
2020-2021	\$51,548	\$47,409	\$52,067	20%	15%	21%
2019-2020	\$51,353	\$48,920	\$51,602	39%	30%	40%

Table Ia: Median Expected Debt*

Source of Debt	Debt [‡]			# of Students	
	All Schools	Public	Private	Public	Private
Expected Osteopathic Medical Education Loans					
2021-2022	\$160,000	\$120,000	\$160,000	627	3,770
2020-2021	\$150,000	\$120,000	\$160,000	686	3,811
2019-2020	\$192,000	\$160,000	\$200,000	621	4,391
Expected Family Loans to be Repaid by Student					
2021-2022	\$50,000	\$100,000	\$50,000	29	204
2020-2021	\$80,000	\$49,000	\$99,200	40	233
2019-2020	\$90,000	\$50,000	\$100,000	22	200
Expected Non-Educational Debt					
2021-2022	\$20,000	\$15,000	\$20,000	257	1,725
2020-2021	\$15,000	\$15,000	\$15,000	298	1,626
2019-2020	\$15,000	\$13,500	\$15,000	258	1,923
At Entry, Loans Owing for Undergraduate & Graduate Education					
2021-2022	\$30,706	\$30,000	\$31,625	412	2,333
2020-2021	\$31,000	\$30,000	\$32,000	442	2,576
2019-2020	\$34,000	\$30,000	\$35,000	390	2,869
At Entry, Loans Owing for Graduate Education[†]					
2021-2022	\$40,000	\$35,000	\$40,000	141	918
2020-2021	\$43,750	\$30,000	\$45,000	134	1,068
2019-2020	\$40,000	\$37,750	\$42,000	118	1,149

*All debt data are self-reported by respondents of the survey.

‡Mean taken from responses greater than zero.

† Amounts indicated are a portion of those indicated in the "At Entry, Loans Owing for Undergraduate & Graduate" source of debt.

Table 2.1: Expected Debt

Gender	Debt[‡] Mean	Debt Median	% in Debt	# of Students
Male				
2021-2022	\$174,329	\$170,000	91%	1,983
2020-2021	\$170,836	\$160,000	90%	2,053
2019-2020	\$190,518	\$200,000	83%	2,469
Female				
2021-2022	\$162,459	\$139,000	92%	2,409
2020-2021	\$163,503	\$150,000	91%	2,403
2019-2020	\$180,960	\$179,777	85%	2,532

[‡]Mean taken from responses greater than zero.

Table 2.2: Expected Debt

Race/Ethnicity	Debt[‡] Mean	Debt Median	% in Debt	# of Students
White				
2021-2022	\$175,289	\$170,888	92%	2,641
2020-2021	\$172,730	\$168,000	92%	2,632
2019-2020	\$195,112	\$200,000	86%	3,000
Asian				
2021-2022	\$151,507	\$100,000	89%	977
2020-2021	\$153,058	\$101,687	88%	1,059
2019-2020	\$166,507	\$157,500	77%	1,156
Hispanic/Latino				
2021-2022	\$155,750	\$98,619	93%	395
2020-2021	\$171,741	\$160,000	93%	392
2019-2020	\$179,205	\$170,888	88%	368
Black or African American				
2021-2022	\$157,435	\$110,818	97%	169
2020-2021	\$147,249	\$86,000	96%	156
2019-2020	\$177,023	\$160,000	91%	165
All Others*				
2021-2022	\$177,522	\$162,000	92%	168
2020-2021	\$169,781	\$160,000	88%	167
2019-2020	\$179,823	\$165,000	86%	201

[‡]Mean taken from responses greater than zero.

*Includes respondents claiming American Indian and Alaskan Native, Native Hawaiian and Pacific Islander and multiple races.

Table 2.3: Expected Debt

Marital Status	Debt[‡] Mean	Debt Median	% in Debt	# of Students
Married/Cohabiting				
2021-2022	\$179,158	\$187,000	93%	722
2020-2021	\$178,962	\$180,000	94%	758
2019-2020	\$201,949	\$210,000	90%	814
Single				
2021-2022	\$165,706	\$150,000	91%	3,666
2020-2021	\$164,253	\$144,000	90%	3,699
2019-2020	\$182,497	\$180,000	82%	4,153

‡Mean taken from responses greater than zero.

Table 2.4: Expected Debt

Financial Status	Debt[‡] Mean	Debt Median	% in Debt	# of Students
Independent				
2021-2022	\$178,169	\$175,000	95%	2,557
2020-2021	\$178,553	\$172,000	95%	2,489
2019-2020	\$203,915	\$219,044	91%	2,520
Dependent				
2021-2022	\$154,276	\$128,403	86%	1,795
2020-2021	\$151,779	\$120,000	86%	1,926
2019-2020	\$166,408	\$160,000	76%	2,182

‡Mean taken from responses greater than zero.

Table 2.5: Expected Debt

Parental Income	Debt[‡] Mean	Debt Median	% in Debt	# of Students
\$49,999 or less				
2021-2022	\$170,817	\$150,000	96%	661
2020-2021	\$171,356	\$140,000	96%	665
2019-2020	\$195,408	\$200,000	94%	766
\$50,000 - \$99,999				
2021-2022	\$168,837	\$160,000	95%	1,060
2020-2021	\$169,158	\$159,500	94%	1,183
2019-2020	\$187,781	\$200,000	91%	1,310
\$100,000 - \$199,999				
2021-2022	\$165,000	\$148,000	92%	1,432
2020-2021	\$167,876	\$158,000	93%	1,463
2019-2020	\$187,838	\$200,000	87%	1,579
\$200,000 or more				
2021-2022	\$169,329	\$160,395	85%	1,000
2020-2021	\$160,507	\$150,000	82%	902
2019-2020	\$175,135	\$172,000	69%	1,042

‡Mean taken from responses greater than zero.

Table 2.6: Expected Debt

Parental Education [†]	Debt [‡] Mean	Debt Median	% in Debt	# of Students
Graduate/Professional Degree				
2021-2022	\$161,753	\$150,000	88%	2,093
2020-2021	\$160,712	\$140,000	88%	2,125
2019-2020	\$177,662	\$176,000	78%	2,356
Bachelor's Degree				
2021-2022	\$170,831	\$160,000	94%	1,306
2020-2021	\$171,723	\$161,000	92%	1,267
2019-2020	\$193,932	\$200,000	90%	1,480
No College Degree				
2021-2022	\$177,304	\$170,000	96%	981
2020-2021	\$173,986	\$168,000	95%	1,049
2019-2020	\$191,731	\$200,000	91%	1,156

[†]Highest education level indicated between mother and father considered.

[‡]Mean taken from responses greater than zero.

Table 3: Mean Expected Debt, Parental Income and Financial Independence/Dependence

Parental Income	Debt [‡]		Debt % Difference	% in Debt	
	Dependent	Independent		Dependent	Independent
\$49,999 or less					
2021-2022	\$155,232	\$178,375	14%	95%	97%
2020-2021	\$161,654	\$177,312	9%	95%	97%
2019-2020	\$169,593	\$209,191	21%	92%	95%
\$50,000 - \$99,999					
2021-2022	\$157,485	\$176,081	11%	94%	95%
2020-2021	\$151,231	\$180,058	17%	92%	95%
2019-2020	\$169,694	\$204,238	18%	88%	92%
\$100,000 - \$199,999					
2021-2022	\$154,824	\$173,601	11%	88%	96%
2020-2021	\$158,466	\$176,287	11%	90%	95%
2019-2020	\$172,338	\$205,702	18%	82%	92%
\$200,000 or more					
2021-2022	\$151,952	\$187,325	21%	78%	94%
2020-2021	\$142,168	\$182,384	25%	75%	92%
2019-2020	\$157,652	\$199,061	23%	60%	85%

[‡]Mean taken from responses greater than zero.

Table 3a: Median Expected Debt, Parental Income and Financial Independence/Dependence

Parental Income	Debt		# Students	
	Dependent	Independent	Dependent	Independent
\$49,999 or less				
2021-2022	\$89,587	\$163,000	198	454
2020-2021	\$100,000	\$169,000	209	446
2019-2020	\$150,000	\$221,000	247	462
\$50,000 - \$99,999				
2021-2022	\$150,000	\$176,000	390	664
2020-2021	\$106,554	\$180,000	459	717
2019-2020	\$164,500	\$224,000	528	686
\$100,000 - \$199,999				
2021-2022	\$126,816	\$160,000	641	785
2020-2021	\$150,000	\$170,000	695	761
2019-2020	\$175,167	\$223,000	748	735
\$200,000 or more				
2021-2022	\$150,000	\$196,000	500	497
2020-2021	\$120,000	\$192,000	492	409
2019-2020	\$160,000	\$200,000	569	447

Table 4: Osteopathic Education Debt, Consolidation & Repayment Plans

	% Students	# Students
Will Consolidate Debt		
2021-2022	30%	1,806
2020-2021	31%	1,831
2019-2020	30%	1,955
Will Not Consolidate Debt		
2021-2022	20%	1,176
2020-2021	19%	1,131
2019-2020	21%	1,332
Undecided		
2021-2022	50%	2,964
2020-2021	50%	2,977
2019-2020	50%	3,225
Mean Years to Repay Debt		
2021-2022	10.4	5,526
2020-2021	10.5	5,571
2019-2020	10.3	6,087

Table 5: Osteopathic Education Debt, Loan Forgiveness Participation Plans

	% Students	# Students
Will Participate		
2021-2022	55%	3,257
2020-2021	53%	3,076
2019-2020	51%	3,282
Will Not Participate		
2021-2022	45%	2,631
2020-2021	48%	2,785
2019-2020	49%	3,178

Table 6: Percentage of Entering Students Planning Loan Forgiveness Participation By Program

	% Students	# Students
Hospital program		
2021-2022	63%	2,036
2020-2021	64%	1,962
2019-2020	68%	2,150
Department of Education's Public Service Loan Forgiveness		
2021-2022	58%	1,892
2020-2021	56%	1,731
2019-2020	42%	1,333
State loan forgiveness program		
2021-2022	41%	1,321
2020-2021	43%	1,314
2019-2020	50%	1,574
Health Resources and Services Administration Faculty Loan Repayment Program*		
2021-2022	7%	232
2020-2021	---	---
2019-2020	---	---
National Health Service Corps		
2021-2022	17%	542
2020-2021	19%	579
2019-2020	22%	686
Armed Services (Navy, Army, Air Force)		
2021-2022	6%	204
2020-2021	7%	219
2019-2020	11%	332
Indian Health Service Loan Repayment		
2021-2022	4%	138
2020-2021	4%	133
2019-2020	5%	169
National Institutes of Health Loan Repayment		
2021-2022	15%	486
2020-2021	15%	472
2019-2020	23%	735
Other Loan Forgiveness Programs		
2021-2022	5%	172
2020-2021	6%	172
2019-2020	2%	73

*In 2021-2022 additional loan forgiveness programs were included in the Entering Student Survey.

Table 7: Expected Net Income

	Mean	Median	Mode
One Year After Residency			
2021-2022	\$157,020	\$150,000	\$200,000
2020-2021	\$152,626	\$150,000	\$200,000
2019-2020	\$151,263	\$150,000	\$200,000
Five Years After Residency			
2021-2022	\$232,916	\$211,000	\$200,000
2020-2021	\$221,941	\$200,000	\$200,000
2019-2020	\$220,282	\$200,000	\$200,000
Ten Years After Residency			
2021-2022	\$331,784	\$300,000	\$300,000
2020-2021	\$302,440	\$275,000	\$300,000
2019-2020	\$291,947	\$250,000	\$300,000

Table 8: Mean Osteopathic Medical Education Scholarship/Grants*

Source of Scholarship	Awarded [‡]			% Awarded		
	All Schools	Public	Private	All Schools	Public	Private
Total Scholarships/Grants						
2021-2022	\$81,617	\$60,874	\$85,725	42%	48%	41%
2020-2021	\$82,066	\$54,838	\$88,358	39%	47%	37%
2019-2020	\$98,575	\$62,264	\$105,758	25%	32%	24%
National Health Service Corps (NHSC) Scholarship						
2021-2022	\$139,584	\$98,886	\$145,170	3%	3%	3%
2020-2021	\$151,846	\$179,286	\$148,354	3%	2%	3%
2019-2020	\$151,549	\$101,333	\$154,973	1%	1%	1%
Armed Forces Health Professions (AFHP) Scholarship						
2021-2022	\$238,073	\$216,343	\$240,339	11%	8%	12%
2020-2021	\$234,402	\$215,563	\$236,565	10%	7%	11%
2019-2020	\$268,346	\$264,657	\$268,703	7%	5%	7%
Veterans Affairs Health Professionals Scholarship Program§						
2021-2022	\$213,664	\$150,000	\$217,643	1%	0.4%	1%
2020-2021	---	---	---	---	---	---
2019-2020	---	---	---	---	---	---
State Government Scholarship/Grant						
2021-2022	\$21,935	\$37,773	\$19,913	5%	4%	5%
2020-2021	\$31,107	\$26,543	\$31,715	5%	4%	6%
2019-2020	\$19,215	\$7,000	\$21,612	3%	4%	3%
Award from Osteopathic Medical School						
2021-2022	\$17,222	\$17,474	\$17,165	19%	24%	18%
2020-2021	\$19,790	\$12,616	\$21,902	16%	24%	15%
2019-2020	\$22,562	\$12,267	\$24,576	7%	9%	6%
Tuition Waiver						
2021-2022	\$33,456	\$41,918	\$27,462	2%	6%	1%
2020-2021	\$36,809	\$26,603	\$49,677	2%	9%	1%
2019-2020	\$36,417	\$36,435	\$36,405	1%	5%	1%
Osteopathic Association						
2021-2022	\$6,687	\$9,150	\$5,983	4%	7%	4%
2020-2021	\$8,764	\$5,000	\$10,388	3%	7%	3%
2019-2020	\$12,325	\$3,469	\$14,505	2%	3%	2%
Post-9/11 GI Bill						
2021-2022	\$66,867	\$78,000	\$64,248	2%	3%	2%
2020-2021	\$43,234	\$34,474	\$44,538	3%	2%	3%
2019-2020	\$63,405	\$74,224	\$60,766	1%	2%	1%
Indian Health Service Scholarship						
2021-2022	\$96,649	\$111,308	\$60,000	0%	2%	0%
2020-2021	\$115,093	\$101,800	\$137,247	0%	2%	0%
2019-2020	\$148,056	\$160,000	\$130,139	0%	1%	0%
Department of Defense Tuition Assistance						
2021-2022	\$71,275	\$30,000	\$91,912	0%	0%	0%
2020-2021	\$162,500	\$0	\$162,500	0%	0%	0%
2019-2020	\$456	\$0	\$456	0%	0%	0%
Scholarships for Disadvantaged Students						
2021-2022	\$21,938	\$15,833	\$23,015	2%	2%	2%
2020-2021	\$13,796	\$5,727	\$16,406	2%	3%	2%
2019-2020	\$22,356	\$32,622	\$16,434	1%	3%	1%

Table 8: Mean Osteopathic Medical Education Scholarship/Grants (Continued)*

Source of Scholarship	Awarded [‡]			% Awarded		
	All Schools	Public	Private	All Schools	Public	Private
Diversity/Minority Scholarship§						
2021-2022	\$19,653	\$19,577	\$19,672	3%	5%	3%
2020-2021	---	---	---	---	---	---
2019-2020	---	---	---	---	---	---
Other Sources						
2021-2022	\$26,758	\$31,836	\$25,598	11%	14%	11%
2020-2021	\$31,031	\$37,770	\$29,486	11%	13%	10%
2019-2020	\$30,575	\$13,016	\$34,586	7%	10%	6%

*All award data are self-reported by respondents of the survey.

‡Mean taken from responses greater than zero.

§In 2021-2022 additional scholarships/grants were included in the Entering Student Survey.

Table 8a: Median Osteopathic Medical Education Scholarship/Grants*

Source of Scholarship	Awarded			# of Students	
	All Schools	Public	Private	Public	Private
Total Scholarships/Grants					
2021-2022	\$20,000	\$17,000	\$20,000	183	924
2020-2021	\$20,000	\$10,000	\$24,180	205	887
2019-2020	\$24,000	\$10,000	\$30,000	183	925
National Health Service Corps (NHSC) Scholarship					
2021-2022	\$100,000	\$60,000	\$100,000	7	51
2020-2021	\$150,000	\$106,000	\$155,000	3	44
2019-2020	\$150,000	\$106,000	\$155,000	3	44
Armed Forces Health Professions (AFHP) Scholarship					
2021-2022	\$241,800	\$210,000	\$243,000	22	211
2020-2021	\$240,000	\$230,000	\$240,000	24	209
2019-2020	\$280,000	\$264,000	\$280,000	25	258
Veterans Affairs Health Professionals Scholarship Program§					
2021-2022	\$250,000	\$150,000	\$250,000	1	16
2020-2021	---	---	---	---	---
2019-2020	---	---	---	---	---
State Government Scholarship/Grant					
2021-2022	\$7,500	\$6,500	\$7,500	12	94
2020-2021	\$6,800	\$5,000	\$7,000	14	105
2019-2020	\$6,800	\$6,000	\$6,800	21	107
Award from Osteopathic Medical School					
2021-2022	\$6,045	\$7,500	\$6,000	75	331
2020-2021	\$7,270	\$5,000	\$8,000	86	292
2019-2020	\$10,000	\$5,000	\$10,000	45	230
Tuition Waiver					
2021-2022	\$16,000	\$25,000	\$10,000	17	24
2020-2021	\$10,000	\$10,000	\$10,000	29	23
2019-2020	\$14,000	\$20,000	\$10,000	23	36
Osteopathic Association					
2021-2022	\$3,000	\$4,000	\$3,000	18	63
2020-2021	\$5,000	\$1,500	\$5,000	22	51
2019-2020	\$5,000	\$3,000	\$5,000	16	65

Table 8a: Median Osteopathic Medical Education Scholarship/Grants (Continued)*

Source of Scholarship	Awarded			# of Students	
	All Schools	Public	Private	Public	Private
Post-9/11 GI Bill					
2021-2022	\$54,125	\$70,000	\$54,125	8	34
2020-2021	\$40,000	\$25,000	\$44,000	7	47
2019-2020	\$45,000	\$57,718	\$35,000	10	41
Indian Health Service Scholarship					
2021-2022	\$50,000	\$50,000	\$60,000	5	2
2020-2021	\$66,000	\$82,000	\$50,000	5	3
2019-2020	\$164,000	\$164,000	\$120,000	6	4
Department of Defense Tuition Assistance					
2021-2022	\$30,000	\$30,000	\$91,912	1	2
2020-2021	\$125,000	\$0	\$125,000	0	4
2019-2020	\$456	\$0	\$456	0	1
Scholarships for Disadvantaged Students					
2021-2022	\$10,000	\$11,000	\$10,000	6	34
2020-2021	\$5,500	\$5,000	\$8,000	11	34
2019-2020	\$10,000	\$11,500	\$8,000	15	26
Diversity/Minority Scholarships					
2021-2022	\$5,000	\$2,000	\$5,000	13	53
2020-2021	---	---	---	---	---
2019-2020	---	---	---	---	---
Other Sources					
2021-2022	\$5,000	\$7,000	\$5,000	42	184
2020-2021	\$6,000	\$9,000	\$6,000	44	192
2019-2020	\$8,000	\$5,000	\$8,000	53	232

*All award data are self-reported by respondents of the survey.

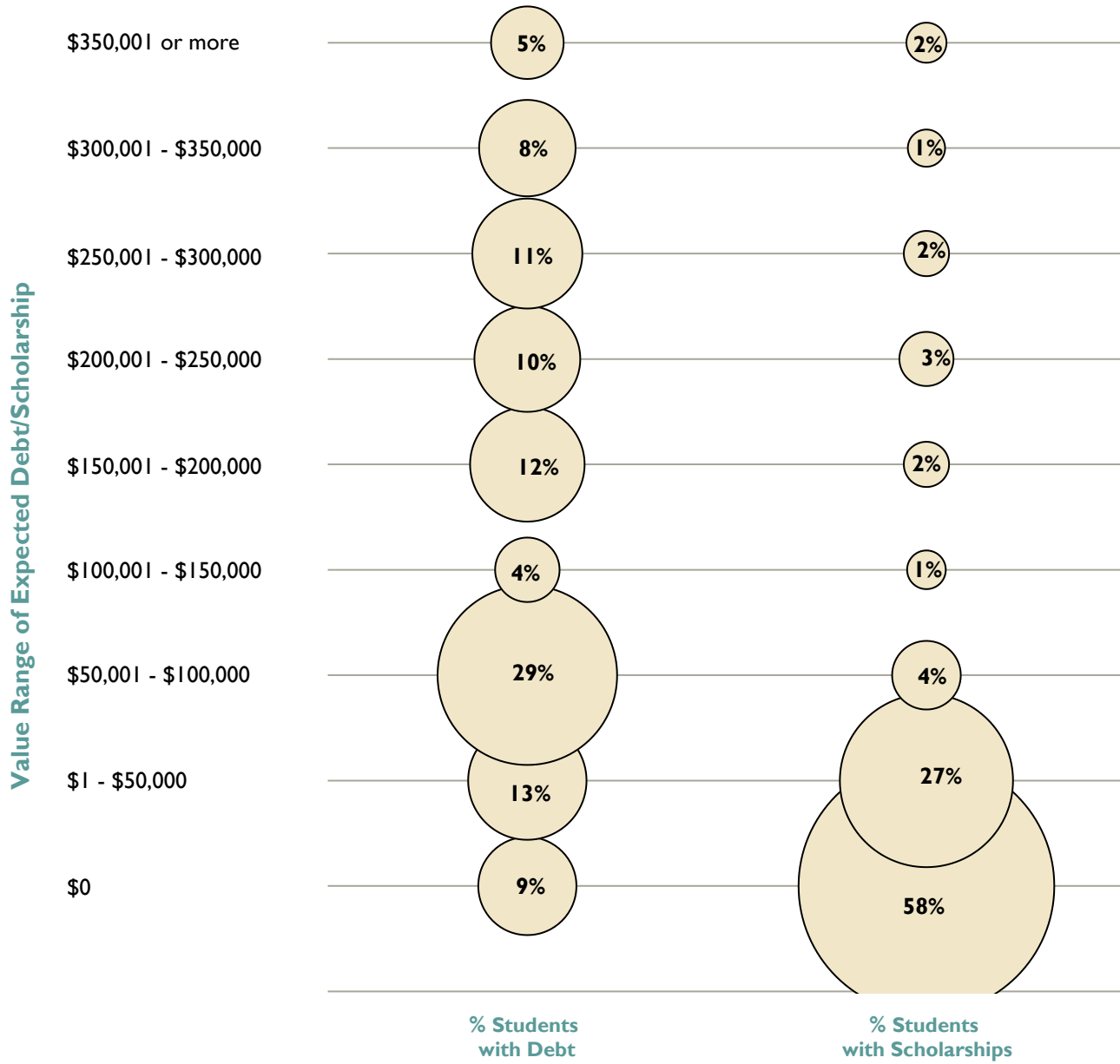
§In 2021-2022 additional scholarships/grants were included in the Entering Student Survey.

Table 8b: Award and AFHP and NHSC Scholarships

Source of Scholarship	Awarded Mean [‡]		Awarded Median		% Awarded	
	Public	Private	Public	Private	Public	Private
Total Scholarships/Grants						
2021-2022	\$60,874	\$85,725	\$17,000	\$20,000	48%	41%
2020-2021	\$54,838	\$88,358	\$10,000	\$24,180	47%	37%
2019-2020	\$62,264	\$105,758	\$10,000	\$30,000	32%	24%
Non-AFHP/NHSC Scholarships						
2021-2022	\$36,878	\$31,277	\$10,000	\$9,023	43%	33%
2020-2021	\$26,964	\$32,054	\$10,000	\$10,000	43%	30%
2019-2020	\$27,185	\$33,713	\$8,000	\$10,000	29%	17%

[‡]Mean taken from responses greater than zero.

Chart I: Percentage of Students with Expected Debt and Scholarships*



*Bubble sizes are proportional to the percentage/number of students with debt/scholarships and may appear inconsistent due to rounding.

Table 9.1: Scholarship Award

Source of Scholarship/Grant	Awarded Mean [‡]		Awarded Median		% Awarded		# of Students	
	Male	Female	Male	Female	Male	Female	Male	Female
Total Scholarships/Grants								
2021-2022	\$99,740	\$67,887	\$30,000	\$10,000	41%	43%	479	627
2020-2021	\$94,779	\$70,562	\$24,180	\$20,000	39%	39%	505	576
2019-2020	\$121,465	\$74,652	\$44,500	\$11,000	25%	24%	563	543
AFHP Scholarships								
2021-2022	\$241,771	\$233,155	\$250,000	\$240,000	14%	9%	133	100
2020-2021	\$234,060	\$233,294	\$240,000	\$210,000	13%	8%	137	93
2019-2020	\$265,134	\$276,080	\$265,600	\$300,000	9%	4%	193	89
Non-AFHP Scholarships								
2021-2022	\$45,073	\$36,310	\$10,750	\$9,000	33%	39%	346	527
2020-2021	\$42,629	\$39,194	\$10,000	\$10,000	32%	35%	368	483
2019-2020	\$45,186	\$34,970	\$10,000	\$10,000	18%	21%	370	454

‡Mean taken from responses greater than zero.

Table 9.2: Scholarship Award

Race/Ethnicity	Awarded [‡] Mean	Awarded Median	% Students	# Students
White				
2021-2022	\$93,474	\$24,180	41%	666
2020-2021	\$89,703	\$22,500	39%	634
2019-2020	\$110,680	\$33,000	26%	691
Asian				
2021-2022	\$58,461	\$9,045	34%	185
2020-2021	\$55,583	\$8,000	30%	198
2019-2020	\$78,396	\$11,000	16%	187
Hispanic/Latino				
2021-2022	\$68,985	\$17,500	48%	116
2020-2021	\$79,200	\$29,000	47%	110
2019-2020	\$68,766	\$17,360	32%	91
Black or African American				
2021-2022	\$66,413	\$25,500	64%	76
2020-2021	\$76,306	\$38,000	58%	56
2019-2020	\$54,204	\$10,250	41%	58
All Others*				
2021-2022	\$69,428	\$25,000	51%	52
2020-2021	\$80,910	\$24,590	53%	62
2019-2020	\$109,405	\$40,000	31%	57

‡Mean taken from responses greater than zero.

*Includes respondents claiming American Indian and Alaskan Native, Native Hawaiian and Pacific Islander and multiple races.

Table 9.3: Scholarship Award

Marital Status	Awarded [‡] Mean	Awarded Median	% Awarded	# Students
Married/Cohabiting				
2021-2022	\$112,562	\$50,000	49%	213
2020-2021	\$93,839	\$45,000	49%	216
2019-2020	\$106,929	\$40,000	31%	199
Single				
2021-2022	\$74,389	\$15,000	40%	891
2020-2021	\$78,935	\$17,200	37%	866
2019-2020	\$96,472	\$20,000	24%	904

[‡]Mean taken from responses greater than zero.

Table 9.4: Scholarship Award

Financial Status	Awarded [‡] Mean	Awarded Median	% Awarded	# Students
Independent				
2021-2022	\$96,048	\$25,000	46%	647
2020-2021	\$90,606	\$25,000	46%	673
2019-2020	\$122,604	\$40,000	30%	595
Dependent				
2021-2022	\$60,064	\$10,000	37%	447
2020-2021	\$67,292	\$10,000	31%	400
2019-2020	\$66,321	\$11,750	20%	448

[‡]Mean taken from responses greater than zero.

Table 9.5: Scholarship Award

Parental Income	Awarded [‡] Mean	Awarded Median	% Awarded	# Students
\$49,999 or less				
2021-2022	\$73,609	\$20,000	47%	179
2020-2021	\$65,721	\$16,000	45%	169
2019-2020	\$69,501	\$16,000	30%	172
\$50,000 - \$99,999				
2021-2022	\$80,725	\$20,000	45%	269
2020-2021	\$78,623	\$22,250	42%	290
2019-2020	\$103,650	\$22,000	26%	271
\$100,000 - \$199,999				
2021-2022	\$89,381	\$16,500	41%	344
2020-2021	\$84,920	\$20,000	39%	350
2019-2020	\$98,919	\$24,000	24%	324
\$200,000 or more				
2021-2022	\$79,930	\$14,412	38%	252
2020-2021	\$90,347	\$24,090	32%	212
2019-2020	\$108,285	\$30,000	23%	278

[‡]Mean taken from responses greater than zero.

Table 9.6: Scholarship Award

Parental Education [†] Graduate/Professional Degree	Awarded [‡] Mean	Awarded Median	% Awarded	# Students
2021-2022	\$83,799	\$20,000	42%	561
2020-2021	\$83,476	\$20,000	39%	530
2019-2020	\$104,014	\$25,000	23%	543
Bachelor's Degree				
2021-2022	\$83,057	\$19,000	40%	305
2020-2021	\$86,306	\$24,090	39%	304
2019-2020	\$96,719	\$24,000	27%	331
No College Degree				
2021-2022	\$75,892	\$20,000	43%	236
2020-2021	\$72,980	\$20,000	39%	241
2019-2020	\$86,842	\$20,000	26%	232

[†]Highest education level indicated between mother and father considered.

[‡]Mean taken from responses greater than zero.

Table 10: Sources of Funds for Osteopathic Medical Education (% of total cost provided by each source)

	All Schools	Public	Private
Loans			
2021-2022	74%	75%	74%
2020-2021	75%	73%	75%
2019-2020	74%	75%	74%
Scholarships/Grants			
2021-2022	7%	7%	7%
2020-2021	6%	5%	6%
2019-2020	7%	7%	7%
Savings			
2021-2022	4%	4%	4%
2020-2021	4%	4%	4%
2019-2020	3%	3%	3%
Earnings			
2021-2022	1%	2%	1%
2020-2021	1%	2%	1%
2019-2020	2%	1%	2%
Parents			
2021-2022	12%	11%	12%
2020-2021	12%	14%	12%
2019-2020	13%	13%	13%
Relatives			
2021-2022	1%	1%	1%
2020-2021	1%	1%	1%
2019-2020	1%	1%	1%
Other			
2021-2022	1%	1%	0%
2020-2021	1%	1%	1%
2019-2020	1%	0%	1%

Table 11: Immediate Post-Graduate Plans

	Students		Gender		Race-Ethnicity				
	%	#	Male	Female	White	Asian	Hispanic	Black	All Others*
Transitional Year									
2021-2022	1%	53	1%	1%	1%	1%	1%	2%	0%
2020-2021	2%	102	1%	2%	2%	2%	2%	2%	3%
2019-2020	2%	104	1%	2%	2%	2%	2%	1%	1%
Residency									
2021-2022	93%	5,690	93%	94%	93%	95%	92%	94%	94%
2020-2021	92%	6,109	91%	93%	92%	93%	91%	92%	87%
2019-2020	91%	6,245	89%	92%	90%	93%	89%	94%	88%
Government, NHSC, Military, VA, etc.									
2021-2022	4%	230	5%	3%	5%	2%	4%	2%	3%
2020-2021	4%	250	5%	3%	4%	2%	4%	3%	6%
2019-2020	4%	304	6%	3%	5%	2%	5%	2%	7%
Undecided									
2021-2022	2%	130	2%	2%	2%	2%	3%	1%	2%
2020-2021	3%	191	3%	3%	2%	3%	3%	4%	4%
2019-2020	4%	248	4%	4%	4%	3%	4%	3%	4%
Total									
2021-2022	100%	6,103	100%	100%	100%	100%	100%	100%	100%
2020-2021	100%	6,652	100%	100%	100%	100%	100%	100%	100%
2019-2020	100%	6,901	100%	100%	100%	100%	100%	100%	100%

*Includes respondents claiming American Indian and Alaskan Native, Native Hawaiian and Pacific Islander or multiple races.

Table 12: Knowledge of Osteopathic Recognition Programs*

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
	%	#	%	#	%	#
Yes	41%	2,473	---	---	---	---
No	24%	1,453	---	---	---	---
Somewhat	36%	2,176	---	---	---	---
Total	100%	6,102	---	---	---	---

*In 2021-2022 AACOM included a question in the Entering Student Survey to gather students knowledge of Osteopathic Recognition programs.

Table 13: GME Program Plans with an "Osteopathic Focus"

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
	%	#	%	#	%	#
Yes	20%	1,195	15%	971	17%	1,198
No	8%	501	11%	706	9%	637
Undecided	72%	4,403	75%	4,960	73%	5,060
Total	100%	6,099	100%	6,637	100%	6,895

Table 14: Board Certification Plans

	Students		Gender		Race-Ethnicity				
	%	#	Male	Female	White	Asian	Hispanic	Black	All Others*
Osteopathic AOA Boards									
2021-2022	8%	495	7%	9%	9%	6%	10%	10%	8%
2020-2021	8%	550	8%	9%	8%	7%	10%	15%	9%
2019-2020	7%	446	6%	7%	7%	6%	6%	6%	7%
Both AOA and ABMS Boards									
2021-2022	58%	3,549	57%	59%	57%	62%	59%	59%	59%
2020-2021	60%	4,003	59%	61%	59%	63%	62%	62%	58%
2019-2020	57%	3,945	57%	58%	56%	62%	59%	59%	58%
Allopathic ABMS Boards									
2021-2022	1%	78	2%	1%	1%	2%	1%	2%	1%
2020-2021	2%	112	2%	1%	2%	2%	1%	1%	2%
2019-2020	2%	104	2%	1%	1%	2%	1%	0%	2%
Other									
2021-2022	0%	8	0%	0%	0%	0%	0%	0%	0%
2020-2021	0%	7	0%	0%	0%	0%	0%	0%	0%
2019-2020	0%	14	0%	0%	0%	0%	0%	1%	0%
Not Planning Board Certification									
2021-2022	0%	3	0%	0%	0%	0%	0%	0%	0%
2020-2021	0%	1	0%	0%	0%	0%	0%	0%	0%
2019-2020	0%	6	0%	0%	0%	0%	0%	0%	0%
Undecided									
2021-2022	32%	1,968	33%	31%	34%	29%	31%	29%	32%
2020-2021	29%	1,950	30%	29%	31%	28%	27%	22%	31%
2019-2020	35%	2,379	35%	34%	36%	31%	34%	34%	34%
Total									
2021-2022	100%	6,101	100%	100%	100%	100%	100%	100%	100%
2020-2021	100%	6,623	100%	100%	100%	100%	100%	100%	100%
2019-2020	100%	6,894	100%	100%	100%	100%	100%	100%	100%

*Includes respondents claiming American Indian and Alaskan Native, Native Hawaiian and Pacific Islander or multiple races.

Table 15: Reasons Given for Taking the Boards*

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
	%	#	%	#	%	#
ABMS board certification provides more opportunities	92%	3,330	70%	2,895	80%	3,579
Personal desire for dual certification	48%	1,754	39%	1,614	44%	1,968
ABMS board certification is more widely recognized	64%	2,318	54%	2,236	66%	2,935
Hospital privileges more readily obtained with ABMS board certification	45%	1,620	30%	1,237	37%	1,667
It is a requirement of the residency program	49%	1,773	31%	1,266	38%	1,679
ABMS board certification has more colleague acceptance	37%	1,349	31%	1,258	43%	1,915
Licenses more readily obtained with ABMS board certification	41%	1,503	26%	1,069	37%	1,663
ABMS board certification carries more prestige	36%	1,307	19%	763	28%	1,242
Other	2%	64	6%	247	4%	176

*Each respondent indicating allopathic, osteopathic, or dual AOA/ABMS-approved residency plans could choose one or more of the listed reasons influencing board certification choice.

Table 16: Long-Range Career Plans

	Students		Gender		Race-Ethnicity				
	%	#	Male	Female	White	Asian	Hispanic	Black	All Others*
Group or Other Type of Private Practice									
2021-2022	55%	3,329	52%	57%	57%	55%	51%	48%	51%
2020-2021	55%	3,539	54%	57%	57%	56%	50%	49%	50%
2019-2020	29%	1,974	28%	30%	29%	29%	31%	24%	31%
Self-Employed, with or without a Partner									
2021-2022	13%	762	14%	11%	13%	12%	14%	12%	13%
2020-2021	12%	756	12%	11%	12%	11%	11%	9%	13%
2019-2020	6%	403	7%	4%	6%	6%	6%	7%	4%
Practice in an HMO									
2021-2022	1%	70	1%	1%	1%	2%	2%	1%	2%
2020-2021	2%	95	2%	1%	1%	2%	2%	3%	0%
2019-2020	16%	1,081	15%	16%	16%	17%	13%	14%	17%
Government, NHSC, Military, VA, etc.									
2021-2022	5%	322	5%	5%	6%	3%	8%	7%	7%
2020-2021	5%	347	5%	6%	6%	3%	7%	11%	9%
2019-2020	7%	467	7%	7%	8%	4%	8%	8%	11%
Fellowship									
2021-2022	12%	747	13%	12%	11%	14%	12%	16%	12%
2020-2021	11%	695	10%	11%	10%	12%	12%	13%	14%
2019-2020	15%	1,001	14%	15%	15%	15%	17%	15%	13%
Other Professional Activity									
2021-2022	1%	34	1%	1%	0%	1%	1%	2%	0%
2020-2021	1%	79	2%	1%	1%	2%	1%	1%	0%
2019-2020	1%	71	1%	1%	1%	1%	1%	1%	1%
Undecided									
2021-2022	14%	834	14%	13%	13%	15%	14%	13%	16%
2020-2021	15%	949	15%	13%	14%	14%	16%	14%	13%
2019-2020	27%	1,885	27%	28%	26%	29%	24%	33%	23%
Total									
2021-2022	100%	6,098	100%	100%	100%	100%	100%	100%	100%
2020-2021	100%	6,460	100%	100%	100%	100%	100%	100%	100%
2019-2020	100%	6,882	100%	100%	100%	100%	100%	100%	100%

*Includes respondents claiming American Indian and Alaskan Native, Native Hawaiian and Pacific Islander or multiple races.

Table 17: Plans to Work as a Hospitalist

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
	%	#	%	#	%	#
Yes	24%	1,447	25%	1,583	26%	1,820
No	20%	1,227	20%	1,308	18%	1,251
Unsure	56%	3,426	55%	3,568	55%	3,817
Total	100%	6,100	100%	6,459	100%	6,888

Table 18: Planned Patient Care as a Hospitalist

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
	%	#	%	#	%	#
Full-time (at least 36 hours a week)	77%	1,108	76%	1,197	78%	1,409
Part-time (less than 36 hours a week)	13%	181	12%	189	12%	209
Unsure	11%	158	12%	197	11%	201
Total	100%	1,447	100%	1,583	100%	1,819

Table 19: Planned Research Involvement as a Hospitalist

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
	%	#	%	#	%	#
Full-time	3%	41	3%	39	1%	24
Significantly Involved	26%	375	23%	359	23%	427
Involved in a limited way	49%	712	49%	769	51%	924
Unsure	22%	319	26%	415	25%	447
Total	100%	1,447	100%	1,582	100%	1,822

Table 20: Size of Location Planned for Practice After Residency

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
	%	#	%	#	%	#
Major Metropolitan Area (1,000,001 +)	13%	815	14%	893	14%	962
Metropolitan Area (500,001 - 1,000,000)	15%	888	15%	975	16%	1,074
City (100,001 - 500,000)	20%	1,227	19%	1,240	19%	1,311
City (50,001 - 100,000)	11%	666	11%	690	11%	746
City or Town (10,001 - 50,000)	16%	1,000	16%	996	14%	939
City or Town (2,501 - 10,000)	7%	404	6%	379	6%	380
Area 2,500 or less	1%	82	1%	77	1%	82
Undecided	17%	1,008	18%	1,181	20%	1,378
Total	100%	6,090	100%	6,431	100%	6,872

Table 21: Plans to Practice in Underserved/Shortage Area

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
	%	#	%	#	%	#
Yes	53%	3,258	53%	3,432	50%	3,405
No	4%	222	4%	260	4%	297
Unsure	43%	2,616	43%	2,755	45%	3,083
Total	100%	6,096	100%	6,447	100%	6,785

Table 22: Percentage of Students Who Plan to Practice in Underserved/Shortage Areas

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
	%	#	%	#	%	#
Gender						
Male	48%	1,311	48%	1,326	46%	1,516
Female	58%	1,935	58%	1,870	54%	1,873
Race/Ethnicity						
White	51%	1,809	50%	1,716	48%	1,844
Asian	49%	714	52%	795	50%	853
Hispanic/Latino	68%	361	64%	318	62%	304
Black or African American	81%	176	84%	169	73%	156
All Others*	60%	138	62%	144	54%	138
Marital Status						
Married/Cohabiting	60%	582	58%	538	57%	565
Single	52%	2,658	53%	2,659	49%	2,775
Financial Status						
Independent	58%	1,870	57%	1,743	55%	1,678
Dependent	48%	1,316	50%	1,388	46%	1,475
Parental Income						
\$49,999 and less	67%	541	67%	532	61%	557
\$50,000 - \$99,999	59%	805	57%	838	57%	898
\$100,000 - \$199,999	51%	954	51%	943	49%	976
\$200,000 or more	47%	720	47%	633	41%	683
Parental Education						
Graduate/Professional Degree	51%	1,573	52%	1,562	47%	1,609
Bachelor's Degree	51%	859	51%	837	50%	930
No College Degree	63%	797	60%	770	58%	832

*Includes respondents claiming American Indian and Alaskan Native, Native Hawaiian and Pacific Islander or multiple races.

Table 23: Percentage of Students Who Plan to Practice in Underserved/Shortage Area by Type

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
	%	#	%	#	%	#
Inner-city	46%	1,487	48%	1,637	47%	1,593
Rural	47%	1,535	44%	1,511	46%	1,569
Other	7%	234	8%	274	7%	239
Total	100%	3,256	100%	3,422	100%	3,401

Table 24: Percentage of Students Who Plan to Practice in Inner-city Underserved/Shortage Areas

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
	%	#	%	#	%	#
Gender						
Male	42%	546	44%	584	42%	632
Female	48%	936	51%	950	51%	955
Race/Ethnicity						
White	35%	634	38%	650	38%	696
Asian	64%	458	64%	506	62%	523
Hispanic/Latino	50%	179	56%	177	56%	170
Black or African American	77%	136	65%	109	67%	104
All Others*	42%	58	47%	67	44%	60
Marital Status						
Married/Cohabiting	33%	192	37%	198	34%	190
Single	49%	1,290	50%	1,335	50%	1,384
Financial Status						
Independent	43%	798	46%	808	43%	722
Dependent	50%	655	50%	692	51%	757
Parental Income						
\$49,999 and less	54%	291	56%	300	53%	294
\$50,000 - \$99,999	45%	360	46%	388	45%	400
\$100,000 - \$199,999	42%	402	47%	442	45%	441
\$200,000 or more	48%	346	46%	294	50%	341
Parental Education						
Graduate/Professional Degree	43%	682	45%	705	47%	759
Bachelor's Degree	46%	396	49%	406	47%	432
No College Degree	50%	395	53%	409	47%	391

*Includes respondents claiming American Indian and Alaskan Native, Native Hawaiian and Pacific Islander or multiple races.

Table 25: Percentage of Students Who Plan to Practice in Rural Underserved/Shortage Areas

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
Gender	%	#	%	#	%	#
Male	51%	666	48%	630	51%	772
Female	45%	864	42%	777	42%	789
Race/Ethnicity						
White	58%	1,052	55%	939	56%	1,033
Asian	29%	206	28%	222	31%	260
Hispanic/Latino	42%	151	37%	117	36%	110
Black or African American	18%	32	29%	49	29%	45
All Others*	50%	69	42%	60	48%	66
Marital Status						
Married/Cohabiting	59%	344	54%	292	60%	338
Single	45%	1,184	42%	1,116	43%	1,194
Financial Status						
Independent	50%	937	46%	794	50%	835
Dependent	43%	571	42%	588	42%	616
Parental Income						
\$49,999 and less	39%	209	38%	201	41%	228
\$50,000 - \$99,999	49%	397	47%	396	49%	437
\$100,000 - \$199,999	51%	484	46%	431	48%	469
\$200,000 or more	45%	321	44%	279	43%	294
Parental Education						
Graduate/Professional Degree	49%	762	46%	722	46%	731
Bachelor's Degree	48%	415	45%	373	47%	433
No College Degree	43%	346	40%	305	46%	383

*Includes respondents claiming American Indian and Alaskan Native, Native Hawaiian and Pacific Islander or multiple races.

Table 26: Planned Specialization

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
	%	#	%	#	%	#
Family Medicine	10%	585	9%	585	9%	595
Internal Medicine, General	13%	794	4%	280	3%	197
Pediatrics, General	9%	573	4%	254	3%	219
Emergency Medicine	12%	745	15%	992	15%	1,016
Internal Medicine, Subspecialty*	---	---	9%	573	11%	763
Orthopedic Surgery	7%	448	6%	380	6%	397
Pediatrics, Subspecialties*	---	---	5%	359	6%	423
Surgery Subspecialties*	---	---	3%	187	3%	220
OB/GYN and Subspecialties	6%	389	6%	406	6%	403
Anesthesiology	5%	280	5%	317	4%	271
Surgery, General	5%	304	3%	222	4%	270
Sports Medicine*	---	---	2%	146	3%	170
Dermatology	4%	229	3%	206	3%	206
Neurology and Subspecialties	3%	177	2%	156	3%	204
Radiology and Subspecialties*	---	---	2%	118	2%	111
Psychiatry and Subspecialties	3%	190	3%	176	3%	191
Physical Medicine & Rehabilitation Med.	3%	154	2%	111	2%	115
Ophthalmology/Reconstructive Surgery‡*	---	---	1%	60	---	---
Diagnostic Radiology§	1%	89	---	---	---	---
Ophthalmology‡	1%	68	---	---	1%	74
Neurological Surgery§	1%	68	---	---	---	---
Interventional Radiology§	1%	62	---	---	---	---
Pathology and Subspecialties	1%	43	1%	49	1%	64
Plastic Surgery‡	1%	42	1%	63	---	---
Plastic Surgery/Reconstructive Surgery‡*	---	---	---	---	1%	55
Radiation Oncology§	1%	35	---	---	---	---
Thoracic Surgery	0%	27	1%	34	0%	31
Otolaryngology	1%	41	1%	47	1%	40
Child Neurology§	0%	22	---	---	---	---
Urology/Urological Surgery	0%	21	0%	26	0%	17
Geriatric Medicine*	---	---	1%	35	0%	28
Neurodevelopmental Disabilities§	0%	19	---	---	---	---
Preventive Medicine and Subspecialties	1%	34	1%	44	1%	32
Osteopathic Neuromusculoskeletal Medicine	0%	20	0%	24	0%	19
Allergy and Immunology	1%	36	0%	14	0%	23
Critical Care*	---	---	1%	45	0%	29
Medical Genetics and Genomics	0%	11	0%	7	0%	5
Vascular Surgery	0%	13	0%	12	0%	15
Nuclear Medicine	0%	4	0%	3	0%	3
Colon Rectal Surgery*	---	---	0%	1	0%	3
Undecided or Indefinite	9%	576	10%	655	10%	690
Total	100%	6,099	100%	6,587	100%	6,899

‡In 2020-2021 the Accreditation Council for Graduate Medical Education changed Ophthalmology to Ophthalmology/Reconstructive Surgery and Plastic Surgery/Reconstructive Surgery to Plastic Surgery as a specialty selection.

*In 2021-2022 AACOM updated the specialty selection question to include specialties students can enter into immediately after after graduation per the ACGME guidelines.

§In 2021-2022 some specialties were deleted per the ACGME specialty guidelines.

Table 27: Primary Care Plans

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
	%	#	%	#	%	#
Primary Care	32%	1,952	17%	1,119	15%	1,011
Non-Primary Care	59%	3,571	73%	4,813	75%	5,198
Undecided	9%	576	10%	655	10%	690
Total	100%	6,099	100%	6,587	100%	6,899

Table 28: Percentage of Students Who Plan to Practice in Primary Care Specialties

	2021-2022		2020-2021		2019-2020	
	Students		Students		Students	
	%	#	%	#	%	#
Gender						
Male	28%	768	14%	387	12%	417
Female	35%	1,173	20%	625	17%	589
Ethnicity						
White	31%	1,092	17%	585	15%	576
Asian	34%	493	17%	259	15%	259
Hispanic	34%	177	17%	87	16%	78
Black	36%	78	15%	31	15%	34
All Others*	31%	72	15%	34	17%	43
Marital Status						
Married/Cohabiting	35%	344	20%	183	18%	184
Single	32%	1,595	16%	831	14%	808
Financial Status						
Independent	31%	990	16%	504	15%	462
Dependent	34%	914	18%	489	15%	473
Parental Income						
\$49,999 or less	37%	296	19%	152	18%	166
\$50,000 - \$99,999	33%	451	18%	261	16%	262
\$100,000 - 199,999	32%	596	18%	326	15%	296
\$200,000 or more	29%	454	14%	193	12%	209
Parental Education						
Graduate/Professional Degree	32%	992	17%	506	14%	483
Bachelor's Degree	31%	526	16%	261	15%	277
No College Degree	33%	416	19%	240	17%	242
Parental Profession						
DO/MD†	30%	238	17%	129	14%	131
Non-DO/MD	33%	146	16%	62	11%	54

*Includes respondents claiming American Indian and Alaskan Native, Native Hawaiian and Pacific Islander or multiple races.

†Category includes respondents who indicated a DO/MD father and/or mother.

Table 29: Planned Specialty Choice Decision Factors

	Mean Influence Rating*		
	2021-2022	2020-2021	2019-2020
Intellectual Content of the Specialty	3.1	3.2	3.2
Like Dealing with People	3.0	3.0	2.9
Skills/Abilities	3.0	3.0	3.0
Lifestyle	2.9	2.9	2.8
Like the Emphasis on Technical Skills	2.7	2.6	2.6
Desire for Independence	2.6	2.6	2.5
Role Models	2.5	2.5	2.5
Academic Environment	2.5	2.5	2.5
Previous Experience	2.3	2.3	2.4
Opportunity for Research/Creativity	2.1	2.1	2.0
Debt Level	1.9	1.9	1.8
Prestige/Income Potential	1.8	1.9	1.8
Peer Influence	1.9	1.9	1.9
Program has Osteopathic Recognition†	1.6	1.6	---

*Scale from 0 to 4; 0 being "No Influence," 4 being "Major Influence."

†In 2020-2021 AACOM updated the Entering Student Survey decision factors for planned specialties question.

**Table 30: Planned Specialty Choice -
Non-Under Represented Minority and Under Represented Minority**

	Mean Influence Rating*				
	All Students	Under Represented Minority		Non-Under Represented Minority	
		Male	Female	Male	Female
Intellectual Content of the Specialty	3.1	3.1	3.1	3.2	3.1
Skills/Abilities	3.0	3.1	3.0	3.0	3.0
Like Dealing with People	3.0	3.0	3.1	2.8	3.1
Lifestyle	2.9	3.0	3.1	3.0	2.9
Like the Emphasis on Technical Skills	2.7	2.8	2.5	2.8	2.6
Desire for Independence	2.6	2.8	2.8	2.7	2.6
Role Models	2.5	2.6	2.5	2.5	2.6
Academic Environment	2.5	2.5	2.6	2.4	2.6
Previous Experience	2.3	2.3	2.3	2.3	2.4
Opportunity for Research/Creativity	2.1	2.1	2.2	2.0	2.2
Peer Influence	1.9	2.0	1.9	1.9	2.0
Prestige/Income Potential	1.8	2.0	1.7	2.0	1.7
Debt Level	1.9	2.0	2.0	1.9	1.8
Program has Osteopathic Recognition	1.6	1.8	1.8	1.6	1.7

*Scale from 0 to 4; 0 being "No Influence," 4 being "Major Influence."

Table 31: 2021-2022 Entering Student's Opinions on Expected Overall Campus Climate/Environment

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
Will be able to openly express all my identities	57%	32%	8%	2%	1%
Will be able to connect with someone considered a trusted friend or at least one person that can help me with struggles	62%	32%	5%	1%	0%
The attending college of osteopathic medicine is committed to creating a campus climate that respects individuals and groups with cultural differences	63%	29%	6%	1%	0%
Students will be afforded equitable opportunities for success under the same set of standards	59%	33%	7%	1%	0%
The attending college of osteopathic medicine will have a safe and inclusive environment	64%	30%	5%	1%	0%
The attending college of osteopathic medicine will have a visible culture that will support students on campus	61%	32%	7%	1%	0%

Beige highlighted categories are those where $\leq 70\%$ are "Strongly Agree" + "Agree."

Teal highlighted categories are those where $\geq 90\%$ are "Strongly Agree" + "Agree."

Table AI: 2021-2022 Response Rate to Debt, Scholarship and Specialty Survey Questions

	Response Rate
Debt	
Expected Osteopathic Medical Education Loans	79%
Expected Family Loans to be Repaid by Student	4%
Expected Non-Educational Debt	93%
At Entry, Loans Owing for Undergraduate Education	94%
At Entry, Loans Owing for Post-Bac Education	91%
Scholarships/Grants	
Total Scholarships/Grants	43%
National Health Service Corps Scholarship	33%
Armed Forces Health Professions Scholarship	34%
Veterans Affairs Health Professionals Scholarship	32%
State Government Scholarship/Grant	32%
Award from Osteopathic Medical School	35%
Tuition Waiver	32%
Osteopathic Association	32%
Post-9/11 GI Bill	32%
Indian Health Service Scholarship	32%
Department of Defense Tuition Assistance	32%
Scholarships for Disadvantaged Students	32%
Diversity/Minority Scholarship	32%
Other Sources	33%
Specialty	
Specialty Choice	100%