



AACOM Pre-Conference Workshop Overview
Student Advising & Strategies to Maximize Your Residency Match Success
Tuesday, March 24, 2020 8:00 AM – 5:00 PM

Preliminary Agenda

This interactive workshop presented by through the *UME-GME Continuum Initiative's Residency Match Working Group*, will examine and present best practices on the transition from undergraduate to graduate medical education (GME) focusing on the residency selection and matching participation processes. The target audience is osteopathic medical school student advisors, academic affairs, deans and faculty, administrators, program directors, osteopathic postdoctoral training institution leaders and others that interact and advise students in the residency selection and matching process. It is designed to facilitate a robust discussion around how to best advise students to succeed in the residency matches, identify tools and resources to make the transition successful, discuss national data and trends on enhancing match success, and the transition to the single GME accreditation system.

Goals for this workshop is for participations to be able to:

1. Describe best practices and recommendations on advising students and matching to residences
2. Modify student advising programs and residency interview and selections processes to ensure the best fit matches possible
3. Articulate recommendations for students and residencies

8:00 AM Welcome and Workshop Overview

Lisa Nash, UME-GME Residency Match Working Group Chair
Melva Landrum, Pre-Conference Workshop Facilitator

8:30 AM The 2020 Match In review – An open discussion among Residency Advisors

Melva Landrum, Pre-Conference Workshop Facilitator

9:00 AM Advising Intentionally: Incorporating Advising Techniques and Strategies into a Career Planning Curriculum

Kim Peck, Arie Armbruster & Brooke-Lynn Vjj, - Michigan State University College of Osteopathic Medicine (MSUCOM)

10:00 AM Break

10:15 AM Trials, Tribulations and Successes: Matching the First Match Class at a New Medical School

Michelle Devora, Burrell College of Osteopathic Medicine (BCOM)

11:15 AM Residency Development Learning Modules: Prepare, Refine, and Measure Students' Acquisition of Knowledge and Skills Required during Fourth-year Clinical Rotations and Beyond.

David Tolentino, DO, Campbell University School of Osteopathic Medicine

12:00 PM Lunch Session: The Graduate Physician Program at NYITCOM-Arkansas and Other Options for Unmatched students.

Holly Profitt, New York Institute of Technology College of Osteopathic Medicine - Arkansas

12:45 PM Matchbook, Residency Explorer, and Points of Diminishing Return Data

Mark Speicher, PHD, Senior Vice President of Medical Education & Research, AACOM

1:30 PM Student or Resident Session/Panel

2:00 PM "What's Your Story?" A Holistic Approach to Advising Students on the Creation of Personal Statements, CVs, and Noteworthy Characteristics

Arie Armbruster & Brooke-Lynn Vij, MSUCOM

2:50 PM Break/Transition

3:00 PM Q & A with Dr. McDade, the Chief Diversity and Inclusion Officer for ACGME

Joint session with several AACOM groups

4:00 PM Break

4:15 PM Financial Aid Options for Unmatched Students

Wesley Wilson, Associate Director of Financial Aid – Heritage College of Osteopathic Medicine - Ohio University

4:45 PM Close

Melva Landrum, Pre-Conference Workshop Facilitator

Agenda subject to change