













Other (not research) Abstract Submission Guide

Other abstracts are evaluations describing a change to a current way of doing things that results in better outcomes, or an approach to a challenge faced in osteopathic medical education. These evaluations may be reported to stakeholders as information for decision making.

Submit an Other Abstract if you have:

institution in this text.

- Developed a novel osteopathic medical education course or technique,
- Identified or overcome obstacles in the training of future osteopathic physicians, or
- Gained meaningful insight into learners' progress along the continuum of osteopathic medical education.

If accepted to Educating Leaders, the AACOM Annual Conference, all presenters must register for the conference.

All abstracts must be submitted through the Educating Leaders 2025 Abstract Submission Portal

1.		emes (select one) Sessions will be organized using themes to complement the conference in See AACOM's conference website for descriptions. Advancing Learning: Innovative Curriculum and Assessment Strategies Amplifying OME: Shaping Healthcare Policy and Education Building Healthier Communities: Collaborations in Healthcare Delivery Empowering Educators: Professional Development, Leadership and Scholarship Expanding Osteopathic GME: Access and Excellence Healthcare Horizons: Adapting OME to Global Changes Inclusion in Action: Building Cultural Humility in OME Next-Generation Recruitment: Medical Student Selection Strategies Ready for Residency: Preparing Graduates for Successful Transitions The Power of Osteopathic Medicine: Principles in Practice Thriving Together: Well-Being Initiatives for Learners and Leaders
2.		th Title (character limit: 90) Use title format (no bold, italics or symbols). Use lowercase words in the title, unless used at the beginning of the title or after a colon. This is a Properly Formatted Abstract Title The Abstract: An Example of Proper Title Format
3.	Presente	Interactive pre-conference workshop (3.5 hours or 7.5 hours) Interactive in-conference workshop (1.25 hours) Interactive in-conference workshop (1.25 hours) Interactive research pitch challenge: Shark Tank-inspired (~5 minutes + 5 minutes Q&A) Expert lecture or panel (45 minutes + 15 minutes Q&A) Mini lecture or panel (25 minutes + 5 minutes Q&A) Rapid presentation (10 minutes + 5 minutes Q&A) Poster
4.	Brief D	escription (word limits: max. 200, min. 30) This text will appear in marketing materials

to promote your talk and attract attendees. It should succinctly summarize what will be discovered by participating in this presentation. Do not include title, authors or name of

5.	Intended Audience Track Admissions Undergraduate Medical Education - Pre-Clinical Undergraduate Medical Education - Clinical UME - GME Continuum Graduate Medical Education OME General Interest	
6.	Learning Outcomes (6-50 words per outcome). Each should be brief and state what attendees can expect to take away from the session (e.g. learn, understand, contrast, identify, discuss, develop, describe, determine, demonstrate, etc.). □ Outcome 1 □ Outcome 2 □ Outcome 3	
7.	Speaker(s) : Only those who are presenting and plan to register should be listed. Do not list contributors (co-authors) who are not presenting or plan to register. Disclosures will be collected from each presenting speaker. Speakers are expected to register during the early-bird registration period.	
	Is this person the primary contact/presenter for the presentation? □ Yes □ No	
8.	Abstract (word limits for combined segments, not per segment: min. 20, max. 500) This section will be assessed by the reviewers. Refrain from using footnotes, references, or tables in the abstract. State status of Institutional Review Board (IRB) within in the abstract, if applicable.	
	 Challenge/Issue: State the challenge or issue that initiated an evaluation, leading to an innovation, a changed approach, or new insights. Describe why this evaluation is important to osteopathic medical education or the profession. 	
	 Objective: Provide a one-sentence description of the study's primary objective. Include any important secondary objectives. The objective of the innovation or practice clearly relates to the issue or challenge described. Excellent abstracts will be clear, well organized and have meaningful salient objectives for the evaluation. A clear problem statement and goal(s) for the program or change to the program should be stated. Here's a list of <u>Action Verbs for Use in</u> <u>Developing Objectives</u>. 	
	 Approach: Showcase how you took an innovative approach to a tried-and-true practice or developed something completely new that you think is likely to result in a high impact for your learners or for osteopathic medical education. 	
	 Results: Share any obstacles you encountered and what the key factors were in your success, and how this innovation did, or will, impact learners. The best abstracts will showcase innovations that have some sort of measured results likely to be applicable in various settings of osteopathic medical education. The best abstracts will document results from several methods (surveys of users, patient wait times, results on assessments, etc.). 	
9.	Additional information Has your work been previously published or presented? This won't automatically disqualify you. Is there any commercial support or grant funding associated with your presentation	

10. **Print**: Remember to select "print a copy" for your files <u>and</u> to email yourself a confirmation.