



UNIVERSITY OF NEW ENGLAND

College of Osteopathic Medicine

Department of Continuing Medical and Professional Education

Educating Leaders 2024, the AACOM Annual Conference

7700 Old Georgetown Road #250, Bethesda, MD 20814

April 16, 2024

Pre-Conference CME/CPE Credit Reporting Form

CHOOSE PRE-CONFERENCE ATTENDED

Tuesday, April 16th Graduate Medical Education Development Strategies in Underserved and Community Based Settings

- GME Development & HRSA (1.0 Hr.)
- Tabletop Discussions: GME Finance (1.0Hr.)
- Recruiting GME Faculty: Best Practices. (1.0Hr.)
- Tabletop Discussion: Communicating the Value of GME to C-Suite. (1.0Hr.)
- Success and Failure in GME Development: Avoiding the Landmines. (.25Hr.)
- Sharing Cases: New Program Development Panel, Lessons Learned. (1.0Hr.)
- Finding your GME Champion Best Practices. (.50Hr.)
- Osteopathic Recognition: Why or Why Not OR? (.75Hr.)
- Sustaining a Program (1.0Hr.)
- Closing Remarks/Survey (.25Hr.)

TOTAL HOURS: 7.75

Tuesday, April 16th Advising and Career Development Strategies to Maximize Residency Match Success

- The 2024 Match Review (.50Hr.)
- Data Driven Residency Choices: Strategies for Medical Students. (.50Hr.)
- COM Panel: Career Counseling Resources Years I-IV. (1.0Hr.)
- Internal Medicine Preference Signaling. (.50Hr.)
- Table Discussions and Case Vignettes. (1.5Hr.)
- Case Wrap-up and Group Report Out. (.50Hr.)
- ERAS Update & Data/Research. (.50Hr.)
- Interview Strategies (1.0Hr.)
- An Introduction to New Residency Application Services. (.75Hr.)
- A Discussion with Central App on Residency Application Services. (.50Hr.)

TOTAL HOURS: 7.25

Tuesday, April 16th Train-The-Trainer

- Resources for Preceptor Success to Create an Engaging Osteopathic Learning Environment. (.50Hr.)
- Osteopathic Learning Environments and the Basics of Palpation. (.75Hr.)
- Application and Incorporation of the Concepts of Osteopathic Medicine into the Clinical Learning Environment. (.75Hr.)
- Faculty Development & Giving Learner Feedback. (.50Hr.)
- Key-Takeaways, Applying Learnings to Home Institutions. (.50Hr.)

TOTAL HOURS: 3.0

Tuesday, April 16th Integrating COCA Diversity Standards into Your COM

- COCA Leadership Presentation. (.25Hr.)
- DEI Foundations. (.25Hr.)
- Small Group & Large Group Work (.50HR.)
- DEI Leadership. (.25Hr.)
- Small Group & Large Group Work. (.50Hr.)
- DEI in Curriculum. (.25Hr.)
- Small Group & Large Group Work. (.50Hr.)
- Summarizing Key Takeaways & Q&A. (.50Hr.)

TOTAL HOURS: 3.0

Tuesday, April 16th Faculty Challenges in Supporting At-Risk Learners Across the Continuum

TOTAL HOURS: 3.75

PLEASE PRINT all information except the signature:

Last Name: _____ First Name: _____ MI _____ Credential _____

Address: _____ City: _____ State: _____ Zip: _____

Email address: _____ Cell/Day Telephone: _____

DO's only: AOA # _____ School: _____ Year: _____

Attestation:

I attended _____ hours of approved presentations for an equal number of CME/CE/contact hours and by my signature I certify to the best of my knowledge that the above information is correct.

Signature: _____ Date: _____

(This form must be completed, signed and submitted via email to annualconf@aacom.org by August July 31, 2024 to receive credit.)

The University of New England College of Osteopathic Medicine (UNE COM) is accredited by the American Osteopathic Association (AOA) and UNE COM is accredited by the Maine Medical Association (MMA) Council on Continuing Medical Education and Accreditation to provide continuing medical education for physicians. UNE COM has requested that the AOA Council on Continuing Medical Education approve this program for a maximum of 7.75 hours of AOA Category 1-A CME credits. Approval is currently pending.

UNE COM designates this educational activity for a maximum of 7.75 AMA PRA Category 1 Credit(s)TM and 7.75 University of New England contact hours for non-physicians. Contact hours may be submitted by non-physician, non-PA health professionals for continuing education credits.

Physicians and other attendees should only claim credit commensurate with the extent of their participation in this activity. The University, upon receipt of this completed and signed form, will submit the osteopathic credits to the AOA.

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Maine Medical Association through the joint providership of University of New England, and American Association of Colleges of Osteopathic Medicine (AACOM). University of New England is accredited by the Maine Medical Association to provide continuing medical education for physicians.