



Tracks, Types & Themes

Intended Audience (Track)

- Admissions
- UME - Pre-Clinical Education
- UME - Clinical Education
- UME-GME Continuum
- Graduate Medical Education

Abstract Types

- Research
- Other (not research)
- Special/Invited (AACOM use only)

Presentation Types

- Pre-conference workshop (3.5 hours)
- In-conference workshop (75 min)
- Lecture/Panel (45 min)
- Mini lectures (25 min)
- Rapid talks (10 min)
- Poster

Abstract Themes

To facilitate the organization of similar subjects, we have developed themes, recognizing that certain topics may align with multiple themes such as Food as Medicine, Rural Competencies, Technology, Impacts of Pass/Fail, Climate Change in medical education, etc. Feel free to choose the theme description that best suits your presentation, and don't hesitate to explore beyond the sub-bullets, as we encourage diverse and innovative discussions.

Medical Student Selection: Reimagine the recruitment and application process for future osteopathic medical students. Increase mission alignment and affinity for osteopathic medicine among incoming students while exploring innovative ways to increase interest in healthcare careers and improve understanding of the value of osteopathic medical education.

- Recruiting and retaining non-traditional students
- Developing novel pathways in partnership with undergraduate institutions or other potential sources of students
- Earlier identification of individuals with interest in healthcare careers and osteopathic medicine
- Selecting students for mission alignment
- The future of advising for admission to medical school

Diverse and Culturally Competent Workforce: Foster a diverse and collaborative workplace that encourages creativity and the open exchange of ideas. Help minimize barriers throughout

the student lifecycle (Prospective through Residency) by focusing on barriers such as availability of financial aid and the need to reinforce inclusion, diversity, equity and leadership throughout the medical education community.

- Admissions, Recruitment and Retention Strategies
- Student/Resident/Fellow Financing and Debt
- Diversity and Inclusion in the Workplace

Workforce Wellness: Discover, develop and support evidence-based efforts to improve, sustain and assess wellness in osteopathic medical students, residents, fellows, faculty and other leaders. Use osteopathic principles and practices (OPP) in self-care and reflection on one's own wellness and helping others live well.

- Supporting Learner Mental Health and Personal Counseling
- Wellness Programming

Learning, Curriculum and Assessment: Share innovative instructional techniques to train and prepare learners, including in GME, for their next phase in osteopathic medical school.

- Academic Success, Advising and Support
- Designing / Implementing Healthy Learning Environments
- Innovations in Clinical Rotation Development and Design, as well as preceptor recruitment retention and development
- Teaching and Assessing OMM/OPP
- Teaching, Assessments and Evaluations, including preceptor evaluations of clinical students
- Technology in Teaching
- Special Curriculum Topics (Food as Medicine, Guns, Climate, etc.)

Transition to Residency (Advising): Measure, remediate and communicate the readiness of graduates so they are prepared to succeed in graduate medical education and preferred by programs because of the quality of their training.

- Interviewing and Advising Best Practices/Professionalism
- Pathways for Unmatched Students
- Innovations in Residency Application Process
- Residency Bootcamps (pre and/or post-graduation)
- Value of Away Rotations

GME Programs and Osteopathic Training: Promote the development of graduate medical education programs and graduate level osteopathic medical education including programs with Osteopathic Recognition.

- Innovations and Strategies for Developing New GME programs and positions, including Data and Analytics
- Graduate Level Osteopathic Training including Osteopathic Recognition
- Models for Funding and Accreditation to Address Medically Underserved Areas/Populations

Leadership and Faculty Development: Leadership and faculty development resources to build a cadre of qualified faculty and support osteopathic medical educators to grow and thrive in

their roles. Promote and provide mentorship and support for research and scholarship among osteopathic medical students/residents/fellows and faculty.

- Enhancing Faculty Leadership
- Career Mentoring and Advising
- Supporting Grant Writing and Management
- Advancing Research and Data Skills

Osteopathic Healthcare Delivery: Learn how healthcare professionals work together to deliver care, and how providing osteopathic care improves outcomes for patients.

- Interprofessional Education and Practice
- Addressing Social Determinants of Health
- Approaches to Addressing Epidemics
- Partnering with Communities
- Healthcare Equity and Delivery

Osteopathic Representation, Voice and Influence: Enhance and elevate the representation, voice and influence of osteopathic medicine and osteopathic medical education with key external stakeholders and communities (e.g., federal and regulatory committees, health and health professions education policymaking groups).

- Health Policy
- Federally Funded Research

Food as Medicine

- Social determinants of health associated with access to nutritious food
- Nutrition and metabolic disease
- Evidence-based interventions to improve nutrition and overweight/obesity