Tracks, Topics and Types

Intended Audience (Track)	Topics

• Admissions
• UME - Pre-clinical Education
• UME - Clinical Education
• Transition to GME (Advising)
• Graduate Medical Education
• Student/Resident/Fellow
• Continuum
(AACOM only)
 	
Call for Abstracts (Type)
• Research
• Other (Not Research)
• Invited _(AACOM only)_
 	
Presentation Lengths
• Express 10 min
• Brief 20 min
• Panel/Interview 45 min
• Faculty Poster 5 min
• Student/Resident/Fellow Poster 5 min
• Workshop 90 min
• Pre-conference workshop 90-120 min _(AACOM Only)_
 	
Presentation Delivery
 	
• In-person
• On-demand
	1. Diverse and Culturally Competent Workforce
	• Foster a diverse and collaborative workplace that encourages creativity and the open exchange of ideas. Help minimize barriers throughout the student lifecycle (Prospective through Residency) by focusing on barriers such as availability of financial aid and the need to reinforce inclusion, diversity, equity, and leadership throughout the medical education community.
	   o Diversity and Inclusion in the Workplace
	   o Diversity and Inclusion in the Student Lifecyle
	   o Student/Resident/Fellow Financing and Debt
	   o Recruitment Strategies
	
	2. Workforce Wellness
	• Discover, develop, and support evidence-based efforts to improve, sustain, and assess wellness in osteopathic medical students, residents, fellows, faculty, and other leaders. Use osteopathic principles and practices (OPP) in self-care and reflection on one's own wellness and helping others live well.
	   o Supporting Learner Mental Health and Personal Counseling/Advising
	   o Designing / Implementing Faculty Wellness Programming
	   o Student/Resident/Fellow Run Wellness Initiatives
	
	3. Learning and Curriculum
	• Share innovative instructional techniques to train and prepare learners, including in GME, for their next phase in osteopathic medical school.
	   o Teaching and Assessing OMM/OPP
	   o Teaching and Assessing Core Competencies or EPAs
	   o Designing / Implementing Healthy Learning Environments
	   o Course and Clinical Rotation Development and Design
	   o Teaching and Technology
	
	4. Transition to Residency
	• Measure, remediate, and communicate the readiness of graduates so they are prepared to succeed in graduate medical education and preferred by programs because of the quality of their training.
	   o Interviewing and Advising Best Practices/Professionalism
	   o Pathways for Unmatched Students
	   o Innovations in Residency Application Process
	   o Residency Bootcamps (pre and/or post-graduation)
	   o Value of Away Rotations

o COMLEX-USA

5. **GME Programs and Osteopathic Training**
   - Promote the development of graduate medical education programs and graduate level osteopathic medical education including programs with osteopathic recognition.
     o Innovations and Strategies for Developing New GME programs and Positions, including Data and Analytics
     o Graduate Level Osteopathic Training including Osteopathic Recognition
     o GME Finance
     o Models for Funding and Accreditation to Address Medically Underserved Areas/Populations
     o Innovative Approaches for Resident Recruitment

6. **Leadership and Faculty Development**
   - Leadership and faculty development resources to build a cadre of qualified faculty and support osteopathic medical educators to grow and thrive in their roles. Promote and provide mentorship and support for research and scholarship among osteopathic medical student/resident/fellow and faculty
     o Enhancing Faculty Leadership
     o Career Mentoring and Advising
     o Supporting Grant Writing and Management
     o Advancing Research and Data Skills

7. **Osteopathic Healthcare Delivery**
   - Learn how health care professionals work together to deliver care, and how providing osteopathic care improves outcomes for patients.
     o Interprofessional Education and Practice
     o Addressing Social Determinants of Health
     o Approaches to Addressing the Opioid Epidemic
     o Partnering with Communities
     o Emergency Preparedness

8. **Osteopathic Representation, Voice, and Influence**
   - Enhance and elevate the representation, voice, and influence of osteopathic medicine and osteopathic medical education with key external stakeholders and communities (e.g., federal and regulatory committees, health and health professions education policymaking groups)
     o Health Policy
     o Research

9. **Networked/Shared Solutions (*for AACOM use only*)**
   - Best practices across the osteopathic education network to address education and information.
     o these are generally our invited speakers – AOA, NBOME, AACOM, etc.
     o COCA and GME Accreditation Updates
     o Adaptive Workgroups and Councils