

PRECONFERENCE WORKSHOP

Graduate Medical Education Development Strategies in Underserved and Community-Based Settings

AACOM's Assembly of Osteopathic Graduate Medical Educators (AOGME) and the UME-GME Task Force's GME Growth Action Group are partnering to offer a workshop focused on developing GME programs, with a special emphasis on rural, urban, underserved and community-based settings. Participants will engage in interactive learning through case studies, small group work and discussions, gaining insights from national experts and taking home best practices and strategies for developing GME programs in their areas. This event can be registered for through the [EL25 website](#).

DETAILED AGENDA

TIME	TOPIC	SPEAKER(S)
1:30 PM – 1:35 PM	Welcome & Introductions	Alegneta Long, Rance McClain
1:35 PM – 2:15 PM	Impact of Osteopathic Medical Education on Rural and Community Based GME	Emily Hawes, PharmD, BCPS, CPP UNC Sheps Center
2:15 PM – 3:30 PM	GME Development Fellow Project Highlights	DIO Research: Gretchen Holmes Sponsoring Institution/ONMM Fellowship: Jennifer Beaty New Program Development: Brian Ebersole GME Budget: Abigail Frank
3:30 PM – 3:45 PM	BREAK	
3:45 PM – 5:00 PM	Overcoming Adversity and Barriers in GME Development – Lessons Learned	Martin Levine, Alan Douglass, Jeffrey LeBoeuf, Lori Rodefeld
5:00 PM – 5:30 PM	Wrap-up and Reflections	Lori Rodefeld

Agenda is subject to change

Reserve your spot today and be part of the conversation!

REGISTER TODAY.

Questions? contact us aogme@aacom.org

AACOM EDUCATING LEADERS'25

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PLANNING COMMITTEE MEMBERS:

Alan Douglass, MD

Robyn Dreibelbis, DO

Abigail Frank, DO

Richard LaBaere II, DO, MPH

Lori Rodefeld, MS

AACOM STAFF

Rance McClain, DO

Alegneta Long, MPP

Madhumita Napa

Austin Wetmore

Siddhartha Sen



Questions? contact us aogme@aacom.org

SPEAKERBIOS



Jennifer Sam Beaty, MD, FACS, FASCRS

Dr. Jennifer Beaty earned her BS in Exercise Science and MD from the University of Iowa. She completed her general surgery residency at Methodist-Unity Point in Des Moines, Iowa, followed by a fellowship in colon and rectal surgery at Creighton University in Omaha, Nebraska. She is board-certified by the American Board of Surgery and the American Board of Colon and Rectal Surgery.

Before joining Des Moines University (DMU) in 2019, Dr. Beaty served as the fellowship program director for Creighton University's colon and rectal surgery fellowship for over a decade. She was also core teaching faculty in the general surgery residency programs at the University of Nebraska and Creighton University.

Nationally, Dr. Beaty is the Chair of the Residency Review Committee (RRC) for colon and rectal surgery at the Accreditation Council for Graduate Medical Education (ACGME) and a member of the Council of Residency Committee Chairs (CRCC). She coauthored the ACGME Milestones in colon and rectal surgery and has held leadership roles with the American Board of Colon and Rectal Surgery, the American Board of Medical Specialties, and the American College of Surgeons (ACS). She is a member of the ACS Academy of Master Surgeon Educators.

At DMU, Dr. Beaty serves as the Associate Dean of Student Advancement and Graduate Medical Education and is the newly appointed Designated Institutional Official (DIO).



Alan Douglass, MD

Dr. Alan Douglass is a Clinical Professor at the University of Colorado. Before moving west, he spent 31 years at Middlesex Health in Middletown, Connecticut, where he served as the long-time Family Medicine Residency Director and ACGME Designated Institutional Official. He joined the Residency Program Solutions (RPS) Panel of Consultants in 2021.

Dr. Douglass earned his medical degree from the University of Connecticut and completed his family medicine residency at Middlesex Hospital. He later completed a Faculty Development Fellowship at Duke University and holds a Certificate of Added Qualification in Hospice and Palliative Medicine.

In addition to his work as an RPS Consultant, Dr. Douglass trains new residency directors through his role on the Academic Council of the National Institute for Program Director Development (NIPDD).



Brian Ebersole

Brian Ebersole is Vice President of Academic Affairs and Associate Designated Institutional Official for The Wright Centers for Community Health and Graduate Medical Education. In these roles, he provides administrative and programmatic leadership across all educational activities, partnerships, and new initiatives.

Over his career, Brian has served in public health policy positions under four Pennsylvania governors and most recently worked as Senior Director of Health Innovations at Geisinger, focusing on addressing social needs in communities. He is a member of the Institute's Regional Health Care Task Force and volunteers with several nonprofits. Brian resides in Old Forge with his husband, Jeff.



Abigail Frank, DO

Dr. Abigail Frank is a 2010 graduate of the West Virginia School of Osteopathic Medicine (WVSOM). She completed her Family Medicine Residency at Greenbrier Valley Medical Center (GVMC) in Ronceverte, West Virginia, in 2013 and currently practices at the Robert C. Byrd Clinic in Lewisburg, West Virginia.

Dr. Frank serves as an Associate Professor in the Clinical Sciences Department and as Assistant Dean of Graduate Medical Education at WVSOM. Additionally, she is the Executive Director of the Mountain State Osteopathic Postdoctoral Training Institution and the Director of Medical Education at CAMC-GVMC.



Emily M. Hawes, PharmD

Dr. Emily Hawes is a professor in the University of North Carolina School of Medicine's Department of Family Medicine and a research fellow at the UNC Cecil G. Sheps Center for Health Services Research. She serves as Deputy Director of the HRSA-funded Rural Residency and Teaching Health Center Technical Assistance Centers.

As a Clinical Pharmacist Practitioner, Dr. Hawes provides collaborative drug therapy management in a primary care clinic in rural western North Carolina. Her research focuses on team-based primary care, health workforce policy, rural health, and graduate medical education development in underserved areas.



Gretchen N. Holmes, PhD

Dr. Gretchen Holmes is the Associate Dean for Graduate Medical Education and DIO at Sam Houston State University College of Osteopathic Medicine. She serves on the editorial board for the *Journal of Patient Experience* and was selected as a National Rural Health Association Fellow in health policy in 2014.

In 2022, she was recognized as one of the "100 Successful Women to Know on the Gulf Coast" by *Gulf Coast Woman* magazine. A bestselling author, podcast host, and keynote speaker, Dr. Holmes is passionate about leadership and education in graduate medical education.



Richard LaBaere II, DO, MPH, FAODME, FNAOME

Dr. Richard LaBaere is the Associate Dean for Graduate Medical Education, OPTI Academic Officer, and DIO at A.T. Still University's Kirksville College of Osteopathic Medicine (ATSU-KCOM) and Still OPTI.

He earned his Doctor of Osteopathic Medicine degree from Michigan State University College of Osteopathic Medicine in 1990. Dr. LaBaere completed both his Traditional Internship and Family Practice Residency at Flint Osteopathic Hospital in Michigan.

Currently, he leads the newly launched National Center for Osteopathic Principles and Practice Education and works closely with students, faculty, program directors, and administrators across medical education and health-care. He also plays a key role in the clinical education of third- and fourth-year KCOM students based at Ascension Genesys in Grand Blanc, Michigan.



Jeffrey J. LeBoeuf, EdD, CAE

Jeffrey J. LeBoeuf is a classically trained hospital administrator with an MBA and a Master of Health Administration from the University of Missouri. He earned his undergraduate degree in Business Administration from Louisiana State University and has earned a doctorate in higher education administration.

In 1997, he transitioned from hospital administration to association management, leading organizations such as the Mississippi and North Carolina Osteopathic Medical Associations, the Mississippi Psychological Association, and the American Osteopathic College of Occupational and Preventive Medicine.

Since September 2021, he has served as the Director of Residency Programs and Designated Institutional Official for SSM Health St. Anthony Hospital in Oklahoma City. Previously, he held leadership roles in graduate medical education administration at Lincoln Memorial University-DeBusk College of Osteopathic Medicine and the Osteopathic Medical Education Consortium of Oklahoma, where he played a key role in expanding residency positions statewide.



Martin S. Levine, DO, MPH, FACOFP dist.

Dr. Martin Levine is Vice Provost for Graduate Medical Education and Professor of Family Medicine at Edward Via College of Osteopathic Medicine (VCOM). He oversees the development of graduate medical education programs across VCOM's campuses in Virginia, Alabama, South Carolina, and Louisiana.

Dr. Levine received his DO and MPH from A.T. Still University of Health Sciences/Kirksville College of Osteopathic Medicine. He completed an AOA Family Medicine Residency and holds board certification from the American Osteopathic Board of Family Physicians. He also completed the AOA Health Policy Fellowship at Ohio University and a Faculty Development Fellowship at Michigan State University.

Dr. Levine practiced osteopathic family medicine for 35 years and has trained medical students and residents extensively in classroom, clinical, and hospital settings. He played a pivotal role in establishing over 160 residency positions across three hospitals and contributed to the development of an additional 200 positions in New Jersey.

A past president of the American Osteopathic Association (AOA), Dr. Levine has testified before Congress, served as a team physician for numerous sports organizations, and has been a featured lecturer in medical education and health policy. He has also appeared in regional and national media as an expert in osteopathic medicine and sports medicine.



Lori Rodefeld, MS

Lori Rodefeld is the Director of GME Development at the Wisconsin Collaborative for Rural Graduate Medical Education (WCRGME), where she works with statewide stakeholders to expand rural residency training and support more than 25 rural residency programs. She also serves as Director of GME Development for the HR-SA-funded Rural Residency Planning and Development and Teaching Health Center Planning and Development Technical Assistance Centers.

Previously, Lori spent over a decade at SSM Monroe Hospital, where she led efforts to develop three new GME programs, including the first AOA-accredited rural track program in the country and the first family medicine residency in Wisconsin in over 20 years.

Lori is actively engaged in medical education policy and development, serving on the AACOM UME-GME Task Force, the Rural Medical Training Collaborative, the NRHA Government Affairs Committee, and multiple state and national GME organizations. Her research interests include state GME funding models, GME development in critical access hospitals, and strategies for growing residency programs in high-need specialties such as psychiatry, surgery, and OB/GYN.



Rance McClain, DO

Rance McClain, DO, as senior vice president of medical education, leads all aspects of AACOM's medical education department, including development of AACOM's strategic plans, goals and objectives in these areas. Dr. McClain works with AACOM's member colleges, the Board of Deans and external partners to develop and manage initiatives that improve the quality and future models of medical education across the full continuum of medical education to improve the health of the public.



Alegneta Long, MPP

Alegneta Long, MPP, as vice president of GME initiatives, leads and manages AACOM's strategy and roles in the development and implementation of graduate medical education (GME) initiatives, the transition to the single GME accreditation system, and the changing environment in clinical education. Ms. Long also oversees AACOM's Assembly of Osteopathic Graduate Medical Educators (AOGME) and works with the AOGME Board to provide strategic and programmatic leadership to promote and expand initiatives to support the osteopathic graduate medical education community.