

AOGME Strategic Framework

2024-2025

AOGME MISSION

As part of AACOM, the mission of AOGME is to improve the health of the public and enhance the training of medical residents. AOGME works to strengthen and develop the medical education continuum in accordance with the osteopathic philosophy by:



Supporting leadership and professional development for those engaged in graduate medical education (GME)



Fostering excellence and inclusion in the clinical learning environment



Assisting in the development of new community-based GME programs including in rural and urban underserved areas



Increasing the number of GME programs that integrate osteopathic education including those seeking osteopathic recognition

AOGME STRATEGIC GOALS

1

Support the development of new graduate medical education programs that embrace and advance the osteopathic learning environment.

2

Strengthen the osteopathic learning environment within existing graduate medical education programs.

3

Provide and promote leadership and professional development opportunities that contribute to the success of faculty, program coordinators, program directors, and designated institutional officials in successfully navigating the changing environment for their work.

4

Support the development of, and serve as role models for, osteopathic medical students, residents, and fellows to foster their growth as osteopathic physicians and prepare them for potential academic careers and as clinical educators.

5

Enhance AOGME's value to members and to AACOM, while positioning the group for long-term sustainability.

STRATEGIC GOALS

GOAL ONE	OBJECTIVE	ACTIVITIES
	GME Development Efforts	<ul style="list-style-type: none"> Provide educational content on starting and operating GME programs, with a focus on rural communities, medically underserved areas Amplify research on the value of GME in medically underserved areas Demonstrate the impact of GME programs on workforce development

GOAL TWO	OBJECTIVE	ACTIVITIES
	Strengthen and maintain the osteopathic learning environment	<ul style="list-style-type: none"> Develop creative strategies to increase accessibility of faculty who can provide OMM content Provide platforms for sharing content and information to support the osteopathic learning environment Establish a community of practice for OR programs and those without OR

GOAL THREE	OBJECTIVE	ACTIVITIES
	Support Existing GME Leadership Programs	<ul style="list-style-type: none"> Conduct a needs analysis to understand members' needs for leadership development programming Explore development of program for academic leadership Offer faculty development programming on teaching and learning for UME and GME clinical faculty

GOAL FOUR	OBJECTIVE	ACTIVITIES
	Clinical/Academic Career Pathways	<ul style="list-style-type: none"> Create a "menu" of opportunities for engaging in academic careers (from preceptorship to full time) and the pathways for engaging in these career opportunities.

GOAL FIVE	OBJECTIVE	ACTIVITIES
	Leverage AOGME Membership Pilot	<ul style="list-style-type: none"> Conduct needs assessment of members Create leadership pathways for members within AOGME Implement strategies to increase member engagement in AOGME programs