

SENIOR LEADERSHIP DEVELOPMENT PROGRAM | AACOM

Launched in 2017 with the Academy for Advancing Leadership (AAL), the AACOM Senior Leadership Development Program (SLDP) provides a unique opportunity for one-on-one and group engagement. Small and highly interactive, the SLDP fosters learning and networking with colleagues from institutions across the country.

SLDP is designed for current and future osteopathic medical education leaders (UME and GME), including but not limited to, both new and experienced deans, associate deans, department chairs, program directors, Designated Institutional Officials and others who seek future leadership roles.

In addition to the core curriculum of *Interpersonal Competencies, The Leaders and Organizational Dynamics, Leadership in OME, Cultural Competencies in Leadership, and Gender and Leadership*, fellows will be able to choose an elective track.

Elective Tracks for 2024 – 2025

- OME Learning and Curriculum
- GME Program Development and Direction (DIOs, PDs and those aspiring to GME leadership)

Orientation: *July 2024 – virtual*

- Welcome, Introductions and Overview
- Assessing Your Behaviors, Motivators and Emotional Intelligence

Phase I: *August 7-8, 2024 – Atlanta, GA*

- Interpersonal Competencies for Leadership

Career Development Planning: *August–October (virtual)*

Phase II: *November 20-21, 2024 – San Antonio, TX*

- The Leader and Organizational Dynamics

Elective Tracks & Leadership Core Training: *November–March (virtual and on-demand)*

Phase III: *April 8, 2025 – Dallas, TX*

- Leadership Issues in Osteopathic Medical Education



For complete details and to apply for the
AACOM SLDP 2024-2025:

tinyurl.com/yc2hpxu



Interpersonal Competencies

- Leadership Self Assessments
- Giving and Receiving Feedback
- Project Planning
- Career Development Plan

Leadership in Osteopathic Medical Education

- Decision Making
- Legal Issues
- Preparing for COCA
- Faculty Challenges

Cultural Competencies in Leadership

- Enhancing Leadership Capacity through Diversity, Equity, Inclusion, and Belonging
- Complexities, Challenges, and Critical Conversations of DEIB
- Unpacking the Essence of Belonging: Climate Matters
- Forging a Path to Inclusiveness in Medical Education Scholarship

Gender in Leadership

- Gender Equality in the Workplace
- Utilizing Critical Conversations to Cultivate Impactful Collaboration
- Resilient and Adaptive Leadership
- Power Dynamics and Assertiveness
- Networking as a Strategy for Navigating a Path Forward

Learning and Curriculum

- Optimizing Evidence-Based Teaching and Learning
- Helping Your Faculty Work Productively with Struggling Students
- Assessing Your Program's Student Evaluation System
- Building Faculty Capacity for Educational Research
- Having the Talk: Difficult Teaching and Learning Conversations

GME: Program Development & Direction

- Program Oversight
- Managing Key Relationships
- Recruiting and Developing Faculty and Residents
- Financing GME